

1           **TITLE V—EDUCATIONAL**  
2           **OPPORTUNITY INITIATIVES**

3   **SEC. 501. EDUCATIONAL OPPORTUNITY INITIATIVES**

4           The heading for title V (20 U.S.C. 7201 et seq.) is  
5 amended to read as follows:

6           **“TITLE V—EDUCATIONAL**  
7           **OPPORTUNITY INITIATIVES”.**

8           **PART A—TECHNOLOGY EDUCATION**

9   **SEC. 511. TECHNOLOGY EDUCATION.**

10          Part A of title V (20 U.S.C. 7201 et seq.) is amended  
11 to read as follows:

12           **“PART A—TECHNOLOGY EDUCATION**

13   **“SEC. 5111. STATEMENT OF PURPOSE.**

14          “To help all students develop technical and higher-  
15 order thinking skills and to achieve challenging State aca-  
16 demic content and performance standards, as well as  
17 America’s Education Goals, it is the purpose of this part  
18 to—

19           “(1) help provide all classrooms with access to  
20 educational technology through support for the ac-  
21 quisition of advanced multimedia computers, Inter-  
22 net connections, and other technologies;

23           “(2) help ensure access to, and the effective use  
24 of, educational technology in all classrooms through  
25 the provision of sustained and intensive, high quality

1 professional development that improves the ability of  
2 teachers and principals to integrate educational tech-  
3 nology effectively into the classroom by actively en-  
4 gaging students, teachers, paraprofessionals, media  
5 specialists, principals and superintendents in the use  
6 of technology;

7 “(3) help improve the capability of teachers and  
8 other appropriate school personnel to design and  
9 construct new learning experiences using technology,  
10 and actively engage students in the design and con-  
11 struction;

12 “(4) support efforts by State Educational Agen-  
13 cies and local educational agencies to create learning  
14 environments designed to prepare students to  
15 achieve challenging State academic content and per-  
16 formance standard through the use of research  
17 based teaching practices and advanced technologies;

18 “(5) support the provision of technical assist-  
19 ance to State educational agencies, local educational  
20 agencies, and communities to help such agencies and  
21 communities use technology-based resources and in-  
22 formation systems to support school reform and  
23 meet the needs of students, teachers and other  
24 school personnel;

1           “(6) support partnerships among business and  
2           industry and the education community to realize  
3           more rapidly the potential of digital communication  
4           to expand the scope of, and opportunities for learn-  
5           ing;

6           “(7) support evaluation and research on the ef-  
7           fective use of technology in preparing all students to  
8           achieve challenging State academic content and per-  
9           formance standards, and the impact of technology  
10          on teaching and learning; and

11          “(8) encourage collaborative relationships  
12          among the State agency for higher education, the  
13          State library administrative agency, the State tele-  
14          communications agency, and the State educational  
15          agency, in the area of technology support to  
16          strengthen the system of education to ensure that  
17          technology is accessible to, and usable by, all stu-  
18          dents.

19   **“SEC. 5112. DEFINITIONS.**

20          “In this title:

21               “(1) ADULT EDUCATION.—The term ‘adult edu-  
22               cation’ has the same meaning given such term by  
23               section 203 of the Adult Education and Family Lit-  
24               eracy Act.

1           “(2) ALL STUDENTS.—The term ‘all students’  
2       means students from a broad range of backgrounds  
3       and circumstances, including disadvantaged stu-  
4       dents, students with diverse racial, ethnic, and cul-  
5       tural backgrounds, students with disabilities, stu-  
6       dents with limited English proficiency, students who  
7       have dropped out of school, and academically tal-  
8       ented students.

9           “(3) INFORMATION INFRASTRUCTURE.—The  
10      term ‘information infrastructure’ means a network  
11      of communication systems designed to exchange in-  
12      formation among all citizens and residents of the  
13      United States.

14          “(4) INSTRUCTIONAL PROGRAMMING.—The  
15      term ‘instructional programming’ means the full  
16      range of audio and video data, text, graphics, or ad-  
17      ditional state-of-the-art communications, including  
18      multimedia based resources distributed through  
19      interactive, command and control, or passive meth-  
20      ods for the purpose of education and instruction.

21          “(5) INTEROPERABLE AND INTEROPER-  
22      ABILITY.—The terms ‘interoperable’ and ‘interoper-  
23      ability’ mean the ability to exchange easily data  
24      with, and connect to, other hardware and software

1 in order to provide the greatest accessibility for all  
2 students and other users.

3 “(6) OFFICE.—The term ‘Office’ means the Of-  
4 fice of Educational Technology.

5 “(7) PUBLIC TELECOMMUNICATIONS ENTITY.—  
6 The term ‘public telecommunications entity’ has the  
7 same meaning given to such term by section 397(12)  
8 of the Communications Act of 1934.

9 “(8) REGIONAL EDUCATIONAL LABORATORY.—  
10 The term ‘regional educational laboratory’ means a  
11 regional educational laboratory supported under sec-  
12 tion 941(h) of the Educational, Research, Develop-  
13 ment, Dissemination, and Improvement Act of 1994.

14 “(9) STATE EDUCATIONAL AGENCY.—The term  
15 ‘State educational agency’ includes the Bureau of  
16 Indian Affairs for purposes of serving schools funded  
17 by the Bureau of Indian Affairs in accordance with  
18 this part.

19 “(10) STATE LIBRARY ADMINISTRATIVE AGEN-  
20 CY.—The term ‘State library administrative agency’  
21 has the same meaning given to such term in section  
22 3 of the Library Services and Technology Act.

23 “(11) TECHNOLOGY.—The term ‘technology’  
24 means state-of-the-art technology products and serv-  
25 ices, such as closed circuit television systems, edu-

1        cational television and radio programs and services,  
2        cable television, satellite, copper and fiber optic  
3        transmission, computer hardware and software,  
4        video and audio laser and CD-ROM discs, video and  
5        audio tapes, web-based learning resources including  
6        online classes, interactive tutorials, and interactive  
7        tools and virtual environments for problem solving,  
8        hand-held devices, wireless technologies, voice rec-  
9        ognition systems, and high quality digital video, dis-  
10       tance learning networks, visualization, modeling and  
11       simulation software and learning focused digital li-  
12       braries and information retrieval systems.

13    **“SEC. 5113. AUTHORIZATION OF APPROPRIATIONS.**

14        “(a) AUTHORIZATION OF APPROPRIATIONS.—There  
15    are authorized to be appropriated \$815,000,000 for fiscal  
16    year 2001 and such sums as may be necessary for each  
17    of the 4 succeeding fiscal years to carry out subparts 1,  
18    2, and 3, of which—

19            “(1) with respect to subparts 1 and 3—

20                    “(A) \$5,000,000 shall be available to carry  
21            out subpart 1 (National Programs for Tech-  
22            nology in Education) for fiscal year 2001;

23                    “(B) \$10,000,000 shall be available to  
24            carry out subpart 3 (Regional Technical Sup-

1 port and Professional Development) for fiscal  
2 year 2001; and

3 “(C) for each of fiscal years 2002 through  
4 2005, not to exceed one-half of 1 percent of the  
5 total amount appropriated under this subsection  
6 for each such fiscal year shall be available to  
7 carry out such subparts; and

8 “(2) of any funds remaining for a fiscal year  
9 after amounts are made available under paragraph  
10 (1)—

11 “(A) except as provided in subsection (b),  
12 70 percent of such funds shall be available for  
13 carrying out section 5132; and

14 “(B) 30 percent of such funds shall be  
15 available for carrying out national activities in-  
16 cluding section 5136.

17 “(b) SPECIAL RULE.—The amount made available  
18 under subsection (a)(3)(A) for a fiscal year shall in no  
19 case be less than the amount made available to carry out  
20 section 5132 in fiscal year 2000.

21 **“SEC. 5114. LIMITATION ON COSTS.**

22 “Not more than 5 percent of the funds under this  
23 part that are made available to a recipient of funds under  
24 this part for any fiscal year may be used by such recipient  
25 for administrative costs or technical assistance.

1     **“Subpart 1—National Programs for Technology in**  
2                             **Education**

3     **“SEC. 5121. NATIONAL LONG-RANGE TECHNOLOGY PLAN.**

4             “(a) IN GENERAL.—The Secretary shall update, pub-  
5     lish, and broadly disseminate not later than 12 months  
6     after the date of the enactment of this title, and update  
7     when the Secretary determines appropriate, the national  
8     long-range plan that supports the overall national tech-  
9     nology policy and carries out the purposes of this part.

10            “(b) PLAN REQUIREMENTS.—The Secretary shall—

11                “(1) update the national long-range plan in  
12            consultation with other Federal departments or  
13            agencies, State and local education practitioners and  
14            policymakers including teachers, principals and su-  
15            perintendents, experts in technology and the applica-  
16            tions of technology to education, representatives of  
17            distance learning consortia, representatives of tele-  
18            communications partnerships receiving assistance  
19            under the Star Schools Act, and providers of tech-  
20            nology services and products;

21                “(2) transmit such plan to the President and to  
22            the appropriate committees of the Congress; and

23                “(3) publish such plan in a form that is readily  
24            accessible to the public.



1       “(c) CONTENTS OF THE PLAN.—The updated na-  
2 tional long-range plan shall describe the Secretary’s activi-  
3 ties to promote the purposes of this title, including—

4               “(1) how the Secretary will encourage the effec-  
5 tive use of technology to provide all students the op-  
6 portunity to achieve challenging State content stand-  
7 ards and State student performance standards, espe-  
8 cially through programs administered by the Depart-  
9 ment;

10              “(2) joint activities in support of the overall na-  
11 tional technology policy with other Federal depart-  
12 ments or agencies, such as the Office of Science and  
13 Technology Policy, the National Endowment for the  
14 Humanities, the National Endowment for the Arts,  
15 the National Institute for Literacy, the National  
16 Aeronautics and Space Administration, the National  
17 Science Foundation, the Bureau of Indian Affairs,  
18 and the Departments of Commerce, Energy, Health  
19 and Human Services, and Labor—

20              “(A) to promote the use of technology in  
21 education, training, and lifelong learning, in-  
22 cluding plans for the educational uses of a na-  
23 tional information infrastructure; and

24              “(B) to ensure that the policies and pro-  
25 grams of such departments or agencies facili-

1           tate the use of technology for educational pur-  
2           poses, to the extent feasible;

3           “(3) how the Secretary will work with edu-  
4           cators, State and local educational agencies, and ap-  
5           propriate representatives of the private sector to fa-  
6           cilitate the effective use of technology in education;

7           “(4) how the Secretary will promote—

8                 “(A) higher achievement of all students  
9                 through the integration of technology into the  
10                curriculum;

11               “(B) increased access to the benefits of  
12                technology for teaching and learning for schools  
13                with a high number or percentage of children  
14                from low-income families;

15               “(C) the use of technology to assist in the  
16                implementation of State systemic reform strate-  
17                gies;

18               “(D) the application of technological ad-  
19                vances to use in education;

20               “(E) increased access to high quality adult  
21                and family education services through the use  
22                of technology for instruction and professional  
23                development;

1           “(F) increased opportunities for the pro-  
2           fessional development of teachers and other  
3           school leaders in the use of new technologies;

4           “(G) increasing the use of educational  
5           technology to provide professional development  
6           opportunities for teachers and school leaders;  
7           and

8           “(H) increased parental involvement in  
9           schools through the use of technology;

10          “(5) how the Secretary will determine, in con-  
11          sultation with appropriate individuals, organizations,  
12          industries, and agencies, the feasibility and desir-  
13          ability of establishing guidelines to facilitate an easy  
14          exchange of data and effective use of technology in  
15          education;

16          “(6) how the Secretary will promote the ex-  
17          change of information among States, local edu-  
18          cational agencies, schools, consortia, and other enti-  
19          ties concerning the effective use of technology in  
20          education;

21          “(7) how the Secretary will promote the full in-  
22          tegration of technology into learning, including the  
23          creation of new instructional opportunities through  
24          access to challenging courses and information that  
25          would otherwise not have been available, and inde-

1        pendent learning opportunities for students through  
2        technology;

3            “(8) how the Secretary will encourage the cre-  
4        ation of opportunities for teachers to develop  
5        through the use of technology, their own networks  
6        and resources for sustained and intensive, high qual-  
7        ity professional development;

8            “(9) how the Secretary will utilize the outcomes  
9        of the evaluation undertaken pursuant to section  
10       5123 to promote the purposes of this part; and

11           “(10) the Secretary’s long-range measurable  
12        goals and objectives relating to the purposes of this  
13        part.

14    **“SEC. 5122. FEDERAL LEADERSHIP.**

15        “(a) PROGRAM AUTHORIZED.—In order to provide  
16        Federal leadership in promoting the use of technology in  
17        education, the Secretary, in consultation with the National  
18        Science Foundation, the Department of Commerce, the  
19        White House Office of Science and Technology, and other  
20        appropriate Federal agencies, may carry out activities de-  
21        signed to achieve the purposes of this part directly or by  
22        awarding grants or contracts competitively and pursuant  
23        to a peer review process to, or entering into contracts with,  
24        State educational agencies, local educational agencies, in-

stitutions of higher education, or other public and private nonprofit or for-profit agencies and organizations.

“(b) ASSISTANCE.—

“(1) IN GENERAL.—The Secretary shall provide assistance to the States to enable such States to plan effectively for the use of technology in all schools throughout the State.

“(2) OTHER FEDERAL AGENCIES.—For the purpose of carrying out coordinated or joint activities consistent with the purposes of this part, the Secretary may accept funds from, and transfer funds to, other Federal agencies.

“(c) USES OF FUNDS.—The Secretary shall use funds made available to carry out this section for activities designed to carry out the purpose of this part, to include 1 or more of the following activities—

“(1) providing assistance to technical assistance providers to enable such providers to improve substantially the services such providers offer to educators, including principals and superintendents, regarding the uses of technology for education, including professional development;

“(2) providing development grants to technical assistance providers, to enable such providers to improve substantially the services such providers offer

1 to educators, including principals and superintend-  
2 ents, on the educational uses of technology, includ-  
3 ing professional development;

4 “(3) consulting with representatives of industry,  
5 elementary and secondary education, higher edu-  
6 cation, adult and family education, and appropriate  
7 experts in technology and educational applications of  
8 technology in carrying out activities under this sub-  
9 part;

10 “(4) research on, and the development of, appli-  
11 cations for education of the most advanced and  
12 newly emerging technologies, including high quality  
13 video, voice recognition devices, modeling and sim-  
14 ulation software (particularly web-based software  
15 and intelligent tutoring), hand held devices, and  
16 wireless technologies, which research shall be coordi-  
17 nated, when appropriate, with the Office of Edu-  
18 cational Research and Improvement, and other Fed-  
19 eral agencies;

20 “(5) the development, demonstration, and eval-  
21 uation of the educational aspects of high perform-  
22 ance computing and communications technologies  
23 and of the national information infrastructure, in  
24 providing professional development for teachers,  
25 school librarians, school media specialists, other edu-

1 cators, and other appropriate school personnel; en-  
2 riching academic curricula for elementary and sec-  
3 ondary schools; facilitating communications among  
4 schools, local educational agencies, libraries, parents,  
5 and local communities and in other such areas as  
6 the Secretary deems appropriate;

7 “(6) the development, demonstration, and eval-  
8 uation of applications of technology and innovative  
9 tools in preschool education, elementary and sec-  
10 ondary education, training and lifelong learning, and  
11 professional development of educational personnel;

12 “(7) increasing and improving opportunities for  
13 professional development for teachers, principals, su-  
14 perintendents and pupil service personnel through  
15 technology;

16 “(8) the evaluation of software and other prod-  
17 ucts, including multimedia television programming,  
18 that incorporate advances in technology and help  
19 achieve America’s Education Goals, State content  
20 standards and State student performance standards;

21 “(9) the development, demonstration, and eval-  
22 uation of model strategies for preparing teachers  
23 and other personnel to use technology effectively to  
24 improve teaching and learning;

1           “(10) the development of model programs that  
2       demonstrate the educational effectiveness of tech-  
3       nology in urban and rural areas and economically  
4       distressed communities;

5           “(11) research on, and the evaluation of, the ef-  
6       fectiveness and benefits of technology in education  
7       by making available such research and the results of  
8       such evaluation in a national repository as providing  
9       for its use for sustained and intensive high quality  
10      professional development;

11          “(12) a biennial assessment of, and report to  
12      the public regarding, the availability of uses of tech-  
13      nology in elementary and secondary education  
14      throughout the United States upon which private  
15      businesses and Federal, State, tribal, and local gov-  
16      ernments may rely for decisionmaking about the  
17      need for, and provision of, appropriate technologies  
18      in schools, which assessment and report shall use, to  
19      the extent possible, existing information and re-  
20      sources;

21          “(13) conferences on, and dissemination of in-  
22      formation regarding, the uses of technology in edu-  
23      cation;



1           “(14) the development of model strategies to  
2           promote gender equity concerning access to, and the  
3           use of, technology in the classroom;

4           “(15) encouraging collaboration between the  
5           Department and other Federal agencies in the devel-  
6           opment, implementation, evaluation and funding of  
7           applications of technology for education, as appro-  
8           priate;

9           “(16) the development of model programs, men-  
10          toring, or other programs that may include partner-  
11          ships with a business, an industry, or an institution  
12          of higher education, that encourages students, in-  
13          cluding young women, to pursue demanding careers  
14          and higher education degrees in mathematics,  
15          science, engineering and technology;

16          “(17) the conduct of long-term controlled stud-  
17          ies on the effectiveness of the use of educational  
18          technology and the conduct of evaluations and ap-  
19          plied reach studies that examine how students learn  
20          using technology and the characteristics of class-  
21          rooms and other educational settings that use edu-  
22          cation technology effectively;

23          “(18) the development, demonstration, and  
24          evaluation of model technology programs designed to  
25          improve parental involvement; and

1           “(19) such other activities as the Secretary de-  
2           termines will meet the purposes of this subpart.

3           “(d) NON-FEDERAL SHARE.—

4           “(1) IN GENERAL.—Subject to paragraphs (2)  
5           and (3), the Secretary may require any recipient of  
6           a grant or contract under this section to share in the  
7           cost of the activities assisted under such grant or  
8           contract, which non-Federal share shall be an-  
9           nounced through a notice in the Federal Register  
10          and may be in the form of cash or in-kind contribu-  
11          tions, fairly valued.

12          “(2) INCREASE.—The Secretary may increase  
13          the non-Federal share that is required of a recipient  
14          of a grant or contract under this section after the  
15          first year such recipient receives funds under such  
16          grant or contract.

17          “(3) MAXIMUM.—The non-Federal share re-  
18          quired under this section shall not exceed 50 percent  
19          of the cost of the activities assisted pursuant to a  
20          grant or contract under this section.

21          **“Subpart 2—State and Local Programs for School**

22                           **Technology Resources**

23          **“SEC. 5131. ALLOTMENT AND REALLOTMENT.**

24          “(a) ALLOTMENT.—

1           “(1) IN GENERAL.—Except as provided in para-  
2       graph (2), each State educational agency shall be el-  
3       igible to receive a grant under this subpart for a fis-  
4       cal year in an amount which bears the same rela-  
5       tionship to the amount made available under section  
6       5113(a)(3)(A) for such year as the amount such  
7       State received under part A of title I for such year  
8       bears to the amount received for such year under  
9       such part by all States.

10          “(2) MINIMUM.—No State educational agency  
11       shall be eligible to receive a grant under paragraph  
12       (1) in any fiscal year in an amount which is less  
13       than one-half of 1 percent of the amount made avail-  
14       able under section 5113(a)(3)(A) for such year.

15          “(3) OUTLYING AREAS.—The Secretary shall  
16       reserve an amount equal to one-half of 1 percent of  
17       the amount made available to carry out section 5132  
18       for each fiscal year to provide grants to outlying  
19       areas in amounts that are based on the relative  
20       needs of such areas as determined by the Secretary  
21       in accordance with the purposes of section 5132.

22          “(b) REALLOTMENT OF UNUSED FUNDS.—

23               “(1) IN GENERAL.—The amount of any State  
24       educational agency’s allotment under subsection (a)  
25       for any fiscal year which the State educational agen-

1       cy determines will not be required for such fiscal  
2       year to carry out this subpart shall be available for  
3       reallotment from time to time, on such dates during  
4       such year as the Secretary may determine, to other  
5       State educational agencies in proportion to the origi-  
6       nal allotments to such State educational agencies  
7       under subsection (a) for such year.

8               “(2) OTHER REALLOTMENTS.—The total of re-  
9       ductions under paragraph (1) shall be similarly real-  
10      lotted among the State educational agencies whose  
11      proportionate amounts were not so reduced. Any  
12      amounts reallocated to a State educational agency  
13      under this subsection during a year shall be deemed  
14      a subpart of such agencies allotment under sub-  
15      section (a) for such year.

16   **“SEC. 5132. TECHNOLOGY LITERACY FUND.**

17       “(a) GRANTS TO STATES.—

18               “(1) IN GENERAL.—From amounts made avail-  
19      able under section 5131, the Secretary, through the  
20      Office of Educational Technology, shall award  
21      grants to State educational agencies having applica-  
22      tions approved under section 5133.

23               “(2) USE OF GRANTS.—

24               “(A) IN GENERAL.—Each State edu-  
25      cational agency receiving a grant under para-

1 graph (1) shall use such grant funds to award  
2 grants, on a competitive basis, to local edu-  
3 cational agencies to enable such local edu-  
4 cational agencies to carry out the activities de-  
5 scribed in section 5134.

6 “(B) SIZE, SCOPE AND DURATION.—In  
7 awarding grants under subparagraph (A), each  
8 State educational agency shall ensure that each  
9 such grant is of sufficient duration, and of suf-  
10 ficient size, scope, and quality, to carry out the  
11 purposes of this part effectively.

12 “(b) TECHNICAL ASSISTANCE.—Each State edu-  
13 cational agency receiving a grant under paragraph (1)  
14 shall—

15 “(1) identify the local educational agencies  
16 served by the State educational agency that—

17 “(A) have the highest number or percent-  
18 age of children in poverty; and

19 “(B) demonstrate to such State edu-  
20 cational agency the greatest need for technical  
21 assistance in developing the application under  
22 section 5133; and

23 “(2) offer such technical assistance to such  
24 local educational agencies.

1   **“SEC. 5133. STATE APPLICATION.**

2           “To receive funds under this subpart, each State edu-  
3   cational agency shall submit a statewide educational tech-  
4   nology plan which may include plans submitted under  
5   statewide technology plans which meet the requirements  
6   of this section. Such application shall be submitted to the  
7   Secretary at such time, in such manner, and accompanied  
8   by such information as the Secretary may reasonably re-  
9   quire. Each such application shall contain a systemic  
10   statewide plan that—

11           “(1) outlines long-term strategies for financing  
12   technology education in the State and describes how  
13   business, industry, and other public and private  
14   agencies, including libraries, library literacy pro-  
15   grams, and institutions of higher education, can par-  
16   ticipate in the implementation, ongoing planning,  
17   and support of the plan; and

18           “(2) meets such other criteria as the Secretary  
19   may establish in order to enable such agency to pro-  
20   vide assistance to local educational agencies that  
21   have the highest numbers or percentages of children  
22   in poverty and demonstrate the greatest need for  
23   technology, in order to enable such local educational  
24   agencies, for the benefit of school sites served by  
25   such local educational agencies, to carry out activi-  
26   ties such as—

1                   “(A) purchasing quality technology re-  
2 sources;

3                   “(B) installing various linkages necessary  
4 to acquire connectivity;

5                   “(C) integrating technology into the cur-  
6 riculum in order to improve student learning  
7 and achievement;

8                   “(D) providing teachers, library media per-  
9 sonnel, principals and superintendents with  
10 training or access to training;

11                   “(E) providing administrative and tech-  
12 nical support and services that improve student  
13 learning through enriched technology-enhanced  
14 resources, including library media resources;

15                   “(F) promoting in individual schools the  
16 sharing, distribution, and application of edu-  
17 cational technologies with demonstrated effec-  
18 tiveness;

19                   “(G) assisting schools in promoting parent  
20 involvement;

21                   “(H) assisting the community in providing  
22 literacy-related services;

23                   “(I) establishing partnerships with private  
24 or public educational providers or other entities  
25 to serve the needs of children in poverty; and

1                   “(J) providing assurances that financial  
2                   assistance provided under this part shall supple-  
3                   ment, not supplant, State and local funds.

4   **“SEC. 5134. LOCAL USES OF FUNDS.**

5           “Each local educational agency, to the extent pos-  
6   sible, shall use the funds made available under section  
7   5132(a)(2) for—

8                   “(1) developing, adapting, or expanding existing  
9                   and new applications of technology to support the  
10                  school reform effort;

11                  “(2) funding projects of sufficient size and  
12                  scope to improve student learning and, as appro-  
13                  priate, support professional development, and pro-  
14                  vide administrative support;

15                  “(3) acquiring connectivity linkages, resources,  
16                  and services, including the acquisition of hardware  
17                  and software, for use by teachers, students and  
18                  school library media personnel in the classroom or in  
19                  school library media centers, in order to improve  
20                  student learning by supporting the instructional pro-  
21                  gram offered by such agency to ensure that students  
22                  in schools will have meaningful access on a regular  
23                  basis to such linkages, resources and services;

24                  “(4) providing ongoing professional develop-  
25                  ment in the integration of quality educational tech-



1 nologies into school curriculum and long-term plan-  
2 ning for implementing educational technologies;

3 “(5) acquiring connectivity with wide area net-  
4 works for purposes of accessing information and  
5 educational programming sources, particularly with  
6 institutions of higher education and public libraries;

7 “(6) providing educational services for adults  
8 and families;

9 “(7) carrying out programs that prepare pro-  
10 spective teachers to use advanced technology to fos-  
11 ter learning environments conducive to preparing all  
12 students to achieve challenging State and local con-  
13 tent and student performance standards through the  
14 use of a variety of models including school-based  
15 professional development;

16 “(8) supporting in-school and school-community  
17 collaboration to make more effective and efficient  
18 use of existing investments in technology;

19 “(9) utilizing technology to develop or expand  
20 efforts to connect schools and teachers with parents  
21 to promote meaningful parental involvement and fos-  
22 ter increased communication about curriculum, as-  
23 signments and assessments; and

24 “(10) providing support to help parents under-  
25 stand the technology being applied in their children’s

1 education so that parents will be able to reinforce  
2 their children's learning.

3 **“SEC. 5135. LOCAL APPLICATIONS.**

4 “Each local educational agency desiring assistance  
5 from a State educational agency under section 5132(a)(2)  
6 shall submit an application, consistent with the objectives  
7 of the systemic statewide plan, to the State educational  
8 agency at such time, in such manner and accompanied by  
9 such information as the State educational agency may rea-  
10 sonably require. Such application, at a minimum, shall—

11 “(1) include a strategic, long-range (3- to 5-  
12 year), plan that includes—

13 “(A) a description of the type of tech-  
14 nologies to be acquired, including specific provi-  
15 sions for interoperability among components of  
16 such technologies and, to the extent practicable,  
17 with existing technologies;

18 “(B) an explanation of how the acquired  
19 technologies will be integrated into the cur-  
20 riculum to help the local educational agency en-  
21 hance teaching, training, and student achieve-  
22 ment;

23 “(C) an explanation of how programs will  
24 be developed in collaboration with existing adult

1 literacy services providers to maximize the use  
2 of such technologies;

3 “(D)(i) a description of how the local edu-  
4 cational agency will ensure ongoing, sustained  
5 professional development for teachers, prin-  
6 cipals, superintendents, appropriate school per-  
7 sonnel, and school library media personnel  
8 served by the local educational agency to fur-  
9 ther the use of technology in the classroom or  
10 library media center; and

11 “(ii) a list of the source or sources of ongo-  
12 ing training and technical assistance available  
13 to schools, teachers, principals, superintendents,  
14 other appropriate school personnel and library  
15 media personnel served by the local educational  
16 agency, such as State technology offices, inter-  
17 mediate educational support units, regional edu-  
18 cational laboratories or institutions of higher  
19 education;

20 “(E) a description of the supporting re-  
21 sources, such as services, software and print re-  
22 sources, which will be acquired to ensure suc-  
23 cessful and effective use of technologies ac-  
24 quired under this section;

1           “(F) the projected timetable for imple-  
2           menting such plan in schools;

3           “(G) the projected cost of technologies to  
4           be acquired and related expenses needed to im-  
5           plement such plan; and

6           “(H) a description of how the local edu-  
7           cational agency will coordinate the technology  
8           provided pursuant to this subpart with other  
9           grant funds available for technology from other  
10          Federal, State and local sources;

11          “(2) describe how the local educational agency  
12          will involve parents, public libraries, business leaders  
13          and community leaders in the development of such  
14          plan;

15          “(3) describe how the acquired instructionally  
16          based technologies will help the local educational  
17          agency—

18                 “(A) promote equity in education in order  
19                 to support State content standards and State  
20                 student performance standards that may be de-  
21                 veloped;

22                 “(B) provide access for teachers, other ap-  
23                 propriate school personnel, parents and stu-  
24                 dents to the best teaching practices and cur-  
25                 riculum resources through technology; and

1                   “(C) improve parental involvement in  
2                   schools;

3                   “(4) describe a process for the ongoing evalua-  
4                   tion of how technologies acquired under this  
5                   section—

6                   “(A) will be integrated into the school cur-  
7                   riculum; and

8                   “(B) will affect student achievement and  
9                   progress toward meeting America’s Education  
10                  Goals and any challenging State content stand-  
11                  ards and State student performance standards  
12                  that may be developed;

13                  “(5) describe how the consortia will develop or  
14                  redesign teacher preparation programs to enable  
15                  prospective teachers to use technology effectively in  
16                  their classroom, if applicable to the consortia; and

17                  “(6) describe how the local educational agency  
18                  will effectively use technology to promote parental  
19                  involvement and increase communication with par-  
20                  ents.

21                  “(d) FORMATION OF CONSORTIA.—A local edu-  
22                  cational agency for any fiscal year may apply for financial  
23                  assistance as part of a consortium with other local edu-  
24                  cational agencies, institutions of higher education, inter-  
25                  mediate educational units, libraries, or other educational

1 entities appropriate to provide local programs. The State  
2 educational agency may assist in the formation of con-  
3 sortia among local educational agencies, providers of edu-  
4 cational services for adults and families, institutions of  
5 higher education, intermediate educational units, libraries,  
6 or other appropriate educational entities to provide serv-  
7 ices for the teachers and students in a local educational  
8 agency at the request of such local educational agency.

9 “(e) COORDINATION OF APPLICATION REQUIRE-  
10 MENTS.—If a local educational agency submitting an ap-  
11 plication for assistance under this section has developed  
12 a comprehensive education improvement plan, in conjunc-  
13 tion with requirements under this Act, the State edu-  
14 cational agency may approve such plan, or a component  
15 of such plan, notwithstanding the requirements of sub-  
16 section (d) if the State educational agency determines that  
17 such approval would further the purposes of this subpart.

18 **“SEC. 5136. NATIONAL TECHNOLOGY INNOVATION GRANTS.**

19 “(a) GRANTS AUTHORIZED.—

20 “(1) IN GENERAL.—From amounts made avail-  
21 able under section 5113(a)(3)(B) for any fiscal year  
22 the Secretary is authorized to award grants, on a  
23 competitive basis, to consortia having applications  
24 approved under subsection (d), which consortia shall  
25 include at least 1 local educational agency with a

1 high percentage or number of children living below  
2 the poverty line and may include other local edu-  
3 cational agencies, State educational agencies, institu-  
4 tions of higher education, businesses, academic con-  
5 tent experts, software designers, museums, libraries,  
6 or other appropriate entities.

7 “(2) DURATION.—Grants under this section  
8 shall be awarded for a period of 5 years.

9 “(3) CONTINUATION GRANTS.—The Secretary  
10 may award continuation grants under this section,  
11 where applicable, to entities receiving grants under  
12 the Preparing Tomorrows Teachers to Use Tech-  
13 nology Program.

14 “(b) USE OF GRANTS.—Grants awarded under sub-  
15 section (a) shall be used for activities described in section  
16 5134.

17 “(c) PRIORITY.—In awarding grants under this sec-  
18 tion, the Secretary shall give priority to consortia which  
19 demonstrate in the application submitted under subsection  
20 (d) that—

21 “(1) the project for which assistance is sought  
22 is designed to serve areas with a high number or  
23 percentage of disadvantaged students or the greatest  
24 need for educational technology;

1           “(2) the project will directly benefit students  
2           by, for example, integrating the acquired tech-  
3           nologies into curriculum to help the local educational  
4           agency enhance teaching, training, and student  
5           achievement;

6           “(3) the project will ensure ongoing, sustained  
7           professional development for teachers, principals, su-  
8           perintendents, other appropriate school personnel,  
9           and school library media personnel served by the  
10          local educational agency to further the use of tech-  
11          nology in the classroom or library media center in-  
12          cluding the preservice education of prospective  
13          teachers in the use of educational technology if 1 of  
14          the members of the consortia is an institution of  
15          higher education that prepares teachers for their ini-  
16          tial entry into teaching;

17          “(4) the project will ensure successful, effective,  
18          and sustainable use of technologies acquired under  
19          this subsection; and

20          “(5) members of the consortia or other appro-  
21          priate entities will contribute substantial financial  
22          and other resources to achieve the goals of the  
23          project.

24          “(d) APPLICATION.—Each local educational agency  
25          desiring a grant under this section shall submit an appli-



1 cation to the Secretary at such time, in such manner, and  
2 accompanied by such information as the Secretary may  
3 reasonably require.

4 **“SEC. 5137. FEDERAL ADMINISTRATION.**

5 “(a) EVALUATION PROCEDURES.—The Secretary  
6 shall develop procedures for State and local evaluations  
7 of the programs under this subpart.

8 “(b) SPECIFIC EVALUATIONS.—The Secretary shall  
9 submit to the Congress by not later than 3 years after  
10 the date of enactment of this title an evaluation of State  
11 and local outcomes of the technology literacy challenge  
12 funds program and of the technology innovations chal-  
13 lenge grant program.

14 “(c) EVALUATION SUMMARY.—The Secretary shall  
15 submit to the Congress by not later than 2 years after  
16 the date of enactment of this title a summary of the State  
17 evaluations of programs under this subpart in accordance  
18 with the provisions of section 14701.

19 **“Subpart 3—Regional Technical Support and**  
20 **Professional Development**

21 **“SEC. 5141. REGIONAL TECHNICAL SUPPORT AND PROFES-**  
22 **SIONAL DEVELOPMENT.**

23 “(a) GRANTS AUTHORIZED.—

24 “(1) AUTHORITY.—The Secretary, through the  
25 Office of Educational Technology, shall make grants

1 in accordance with the provisions of this section, to  
2 regional entities such as the Eisenhower Mathe-  
3 matics and Science Regional Consortia under part C  
4 of title XIII, the regional education laboratories, the  
5 comprehensive regional assistance centers, or such  
6 other regional entities as may be designated or es-  
7 tablished by the Secretary. In awarding grants  
8 under this section, the Secretary shall ensure that  
9 each geographic region of the United States shall be  
10 served by such a consortium.

11 “(2) REQUIREMENTS.—Each consortium receiv-  
12 ing a grant under this section shall—

13 “(A) be composed of State educational  
14 agencies, institutions of higher education, non-  
15 profit organizations, or a combination thereof;

16 “(B) in cooperation with State and local  
17 educational agencies, develop a regional pro-  
18 gram that addresses professional development,  
19 technical assistance, and information resource  
20 dissemination, with special emphasis on meeting  
21 the documented needs of educators and learners  
22 in the region; and

23 “(C) foster regional cooperation and re-  
24 source and coursework sharing.

25 “(b) FUNCTIONS.—

1           “(1) TECHNICAL ASSISTANCE.—Each consor-  
2           tium receiving a grant under this section shall, to  
3           the extent practicable—

4                   “(A) collaborate with State educational  
5                   agencies and local educational agencies request-  
6                   ing collaboration, particularly in the develop-  
7                   ment of strategies for assisting those schools  
8                   with the highest numbers or percentages of dis-  
9                   advantaged students with little or no access to  
10                  technology in the classroom;

11                   “(B) provide information, in coordination  
12                   with information available from the Secretary,  
13                   to State educational agencies, local educational  
14                   agencies, schools and adult education programs,  
15                   on the types and features of various educational  
16                   technology equipment and software available,  
17                   evaluate and make recommendations on equip-  
18                   ment and software that support America’s Edu-  
19                   cation Goals and are suited for a school’s par-  
20                   ticular needs, and compile and share informa-  
21                   tion regarding creative and effective applica-  
22                   tions of technology in the classroom and school  
23                   library media centers in order to support the  
24                   purposes of this part;

1           “(C) collaborate with such State edu-  
2           cational agencies, local educational agencies, or  
3           schools requesting to participate in the tailoring  
4           of software programs and other supporting ma-  
5           terials to meet challenging State content stand-  
6           ards or challenging State student performance  
7           standards that may be developed; and

8           “(D) provide technical assistance to facili-  
9           tate use of the electronic dissemination net-  
10          works by State and local educational agencies  
11          and schools throughout the region.

12          “(2) PROFESSIONAL DEVELOPMENT.—Each  
13          consortium receiving a grant under this section  
14          shall, to the extent practicable—

15               “(A) develop and implement, in collabora-  
16               tion with State educational agencies and insti-  
17               tutions of higher education, technology-specific,  
18               ongoing professional development, such as—

19                   “(i) intensive school year and summer  
20                   workshops that use teachers, school librar-  
21                   ians, and school library personnel to train  
22                   other teachers, school librarians, and other  
23                   school library media personnel; and

24                   “(ii) distance professional develop-  
25                   ment, including—

1                   “(I) interactive training tele-  
2                   courses using researchers, educators,  
3                   and telecommunications personnel  
4                   who have experience in developing,  
5                   implementing, or operating edu-  
6                   cational and instructional technology  
7                   as a learning tool;

8                   “(II) onsite courses teaching  
9                   teachers to use educational and in-  
10                  structional technology and to develop  
11                  their own instructional materials for  
12                  effectively incorporating technology  
13                  and programming in their own class-  
14                  rooms;

15                  “(III) methods for successful in-  
16                  tegration of instructional technology  
17                  into the curriculum in order to im-  
18                  prove student learning and achieve-  
19                  ment;

20                  “(IV) video conferences and sem-  
21                  inars which offer professional develop-  
22                  ment through peer interaction with  
23                  experts as well as other teachers using  
24                  technologies in their classrooms; and

1                   “(V) mobile education technology  
2                   and training resources;

3                   “(B) develop training resources that—

4                   “(i) are relevant to the needs of the  
5                   region and schools within the region;

6                   “(ii) are relevant to the needs of adult  
7                   literacy staff and volunteers, including on-  
8                   site courses on how to—

9                   “(I) use instructional technology;  
10                  and

11                  “(II) develop instructional mate-  
12                  rials for adult learning; and

13                  “(iii) are aligned with the needs of  
14                  teachers and administrators in the region;

15                  “(C) establish a repository of professional  
16                  development and technical assistance resources;

17                  “(D) identify and link technical assistance  
18                  providers to State and local educational agen-  
19                  cies, as needed;

20                  “(E) ensure that training, professional de-  
21                  velopment, and technical assistance meet the  
22                  needs of educators, parents, and students  
23                  served by the region;

24                  “(F) assist colleges and universities within  
25                  the region to develop and implement preservice

1 training programs for students enrolled in  
2 teacher education programs; and

3 “(G) assist local educational agencies and  
4 schools in working with community members  
5 and parents to develop support from commu-  
6 nities and parents for educational technology  
7 programs and projects.

8 “(3) INFORMATION AND RESOURCE DISSEMINA-  
9 TION.—Each consortium receiving a grant under  
10 this section shall, to the extent practicable—

11 “(A) assist State and local educational  
12 agencies in the identification and procurement  
13 of financial, technological and human resources  
14 needed to implement technology plans;

15 “(B) provide outreach and, at the request  
16 of a State or local educational agency, work  
17 with such agency to assist in the development  
18 and validation of instructionally based tech-  
19 nology education resources; and

20 “(C) coordinate activities and establish  
21 partnerships with organizations and institutions  
22 of higher education that represent the interests  
23 of the region as such interests pertain to the  
24 application of technology in teaching, learning,  
25 instructional management, dissemination, col-

1           lection and distribution of educational statistics,  
2           and the transfer of student information.

3           “(4) COORDINATION.—Each consortium receiv-  
4           ing a grant under this section shall work collabo-  
5           ratively, and coordinate the services the consortium  
6           provides, with appropriate regional and other enti-  
7           ties assisted in whole or in part by the Department.  
8           “(c) REPORTS ON CURRENT GRANTEES.—Not later  
9           than 3 months after the date of enactment of this title,  
10          entities receiving grants under section 3141 of this Act  
11          (as such section existed 1 day prior to the date of enact-  
12          ment of this title) shall prepare and submit to the Sec-  
13          retary a report concerning activities undertaken with  
14          amounts received under such grants.”.

15   **PART B—WOMEN’S EDUCATIONAL EQUITY; STAR**  
16                                   **SCHOOLS**

17   **SEC. 521. WOMEN’S EDUCATIONAL EQUITY.**

18          (a) AMENDMENTS.—Part B of title V (20 U.S.C.  
19          7231 et seq.) is amended—

20                  (1) by amending section 5201 (20 U.S.C. 7231)  
21          to read as follows:

22   **“SEC. 5201. SHORT TITLE.**

23          “This part may be cited as the ‘Women’s Educational  
24          Equity Act of 1999.’.”;

25                  (2) in section 5202(3) (20 U.S.C. 7232(3))—



1 (A) strike “sex,” and insert “sex and”;  
2 and

3 (B) by inserting “socioeconomic status,”  
4 after “disability,”;

5 (3) in section 5203(b) (20 U.S.C. 7233(b))—

6 (A) in paragraph (1)—

7 (i) in the matter preceding subpara-  
8 graph (A), by striking “years, to” and in-  
9 serting “years”;

10 (ii) in subparagraph (A), by striking  
11 “provide grants”; and

12 (iii) in subparagraph (B), by striking  
13 “provide funds”; and

14 (B) in paragraph (2)(A)—

15 (i) in clause (v), by striking “and on  
16 race” and inserting “and race”;

17 (ii) in clause (xiii)(I), by striking “in-  
18 stitution” and inserting “institutional”;

19 (iii) in clause (xiii)(II)—

20 (I) by striking “of equity” and  
21 inserting “of gender equity”; and

22 (II) by striking “education;” and  
23 inserting “education,”; and

1 (iv) in clause (xiii)(III), by striking  
2 the period and inserting “for women and  
3 girls; and”; and

4 (C) in paragraph (2)(B)(viii), by striking  
5 “and unemployed” and inserting “women, un-  
6 employed”;

7 (4) in section 5204 (20 U.S.C. 7234)—

8 (A) by striking the matter preceding para-  
9 graph (1) and inserting the following:

10 “Each entity desiring assistance under this part shall  
11 submit to the Secretary an application at such time, in  
12 such manner, and accompanied by such information as the  
13 Secretary may require. Each application shall—”;

14 (B) in paragraph (2), by striking “the Na-  
15 tional Education Goals” and inserting “Amer-  
16 ica’s Education Goals”;

17 (C) by striking paragraph (4); and

18 (D) by redesignating paragraphs (5)  
19 through (7) as paragraphs (4) through (6), re-  
20 spectively;

21 (5) in section 5205 (20 U.S.C. 7235)—

22 (A) in subsection (a)—

23 (i) by striking “CRITERIA AND PRIOR-  
24 ITIES.—” and all that follows through  
25 “The” in paragraph (1) and inserting the

1 following: “CRITERIA AND PRIORITIES.—  
2 The”; and

3 (ii) in paragraph (2)—

4 (I) by redesignating such para-  
5 graph as subsection (b), and realign-  
6 ing the margin accordingly; and

7 (II) by redesignating subpara-  
8 graphs (A) through (D) as para-  
9 graphs (1) through (4), respectively,  
10 and realigning the margins accord-  
11 ingly;

12 (B) by redesignating subsections (b)  
13 through (e) as subsections (c) through (f), re-  
14 spectively;

15 (C) in subsection (c) (as so redesign-  
16 nated)—

17 (i) in the matter preceding paragraph  
18 (1), by striking “special consideration” and  
19 inserting “priority”; and

20 (ii) by amending paragraph (3)(E) to  
21 read as follows:

22 “(E) address the educational needs of  
23 women and girls who suffer multiple forms of  
24 discrimination on the basis of sex and on race,

1 ethnic origin, limited English proficiency, dis-  
2 ability, socioeconomic status, or age.”; and

3 (D) in subsection (e)(1) (as so redesign-  
4 nated), by striking “by the Office” and insert-  
5 ing “by such Office”;

6 (6) in section 5206 (20 U.S.C. 7236), by strik-  
7 ing “1999” and inserting “2004”;

8 (7) in section 5207 (20 U.S.C. 7237), by strik-  
9 ing subsection (a) and inserting the following:

10 “(a) EVALUATION AND DISSEMINATION.—The Sec-  
11 retary shall—

12 “(1) evaluate in accordance with section 10201,  
13 materials and programs developed under this part;

14 “(2) disseminate materials and programs devel-  
15 oped under this part; and

16 “(3) report to the Congress regarding such  
17 evaluation materials and programs not later than  
18 January 1, 2004.”; and

19 (8) in section 5208 (20 U.S.C. 7238)—

20 (A) by striking “1995” and inserting  
21 “2001”; and

22 (B) by striking “, of which” and all that  
23 follows through “section 5203(b)(1)”.

24 (b) TRANSFER AND REDESIGNATION.—Part B of  
25 title V (20 U.S.C. 7201 et seq.), as amended by subsection

1 (a), is transferred so as to appear after part D of title  
2 V (as transferred by section 541(b)) and redesignated as  
3 part E.

4 (c) REDESIGNATION OF SECTIONS.—Sections 5201  
5 through 5208 (20 U.S.C. 7231-7238) are redesignated as  
6 section 5501 through 5508, respectively.

7 (d) CONFORMING AMENDMENTS.—Part E of title V  
8 (as so redesignated) is amended—

9 (1) in section 5504 (as so redesignated), by  
10 striking “5203(b)(1)” each place that such appears  
11 and inserting “5503(b)(1)”;

12 (2) in section 5505(a) (as so redesignated), by  
13 striking “5203(b)” and inserting “5503(b)”; and

14 (3) in section 5508 (as so redesignated), by  
15 striking “5203(b)(1)” and inserting “5503(b)(1)”.

16 **SEC. 522. STAR SCHOOLS.**

17 Title V (20 U.S.C. 7231 et seq.) is amended by in-  
18 serting after part A (as amended by section 511) the fol-  
19 lowing:

20 **“PART B—STAR SCHOOLS PROGRAM**

21 **“SEC. 5201. SHORT TITLE.**

22 “This part may be cited as the ‘Star Schools Act’.

23 **“SEC. 5202. PURPOSE.**

24 “It is the purpose of this part to encourage improved  
25 instruction in mathematics, science, and foreign languages

1 and challenging and advanced courses as well as other  
2 subjects, such as literacy skills and vocational education,  
3 and to serve underserved populations, including the dis-  
4 advantaged, illiterate, limited-English proficient, and indi-  
5 viduals with disabilities, through a star schools program  
6 under which grants are made to eligible telecommuni-  
7 cation partnerships to enable such partnerships to—

8 “(1) develop, construct, acquire, maintain and  
9 operate telecommunications facilities and equipment;

10 “(2) develop and acquire educational and in-  
11 structional programming; and

12 “(3) obtain technical assistance for the use of  
13 such facilities and instructional programming.

14 **“SEC. 5203. GRANTS AUTHORIZED.**

15 “(a) **AUTHORITY.**—The Secretary, through the Office  
16 of Educational Technology, is authorized to make grants,  
17 in accordance with the provisions of this part, to eligible  
18 entities to pay the Federal share of the cost of—

19 “(1) the development, construction, acquisition,  
20 maintenance and operation of telecommunications  
21 facilities and equipment;

22 “(2) the development and acquisition of inter-  
23 active instructional programming;

24 “(3) the development and acquisition of  
25 preservice and inservice teacher training programs

1 based on established research regarding teacher-to-  
2 teacher mentoring, effective skill transfer, and ongoing,  
3 in-class instruction;

4 “(4) the establishment of web-based resources  
5 or teleconferencing facilities and resources for making  
6 interactive training available to teachers;

7 “(5) obtaining technical assistance; and

8 “(6) the coordination of the design and  
9 connectivity of broadband and other telecommunications  
10 networks to reach the greatest number of  
11 schools.

12 “(b) DURATION.—

13 “(1) IN GENERAL.—The Secretary shall award  
14 grants pursuant to subsection (a) for a period of 5  
15 years.

16 “(2) RENEWAL.—Grants awarded pursuant to  
17 subsection (a) may be renewed for 1 additional 3-  
18 year period.

19 “(c) AUTHORIZATION OF APPROPRIATIONS.—

20 “(1) IN GENERAL.—There are authorized to be  
21 appropriated \$50,000,000 for fiscal year 2001, and  
22 such sums as may be necessary for each of the four  
23 succeeding fiscal years, to carry out this part.

1           “(2) AVAILABILITY.—Funds appropriated pur-  
2           suant to the authority of subsection (a) shall remain  
3           available until expended.

4           “(d) LIMITATIONS.—

5           “(1) IN GENERAL.—A grant under this section  
6           shall not exceed—

7                   “(A) five years in duration; and

8                   “(B) \$10,000,000 in any 1 fiscal year.

9           “(2) INSTRUCTIONAL PROGRAMMING.—Not less  
10          than 25 percent of the funds available to the Sec-  
11          retary in any fiscal year under this part shall be  
12          used for the cost of instructional programming.

13          “(3) SPECIAL RULE.—Not less than 50 percent  
14          of the funds available in any fiscal year under this  
15          part shall be used for the cost of facilities, equip-  
16          ment, teacher training or retraining, technical assist-  
17          ance, or programming, for local educational agencies  
18          which are eligible to receive assistance under part A  
19          of title I.

20          “(e) FEDERAL SHARE.—

21          “(1) IN GENERAL.—The Federal share of the  
22          cost of projects funded under this section shall not  
23          exceed—



1                   “(A) 75 percent for the first and second  
2                   years for which an eligible telecommunications  
3                   partnership receives a grant under this part;

4                   “(B) 60 percent for the third and fourth  
5                   such years; and

6                   “(C) 50 percent for the fifth such year.

7                   “(2) REDUCTION OR WAIVER.—The Secretary  
8                   may reduce or waive the requirement of the non-  
9                   Federal share under paragraph (1) upon a showing  
10                  of financial hardship.

11                  “(f) AUTHORITY TO ACCEPT FUNDS FROM OTHER  
12                  AGENCIES.—The Secretary is authorized to accept funds  
13                  from other Federal departments or agencies to carry out  
14                  the purposes of this section, including funds for the pur-  
15                  chase of equipment.

16                  “(g) COORDINATION.—The Department, the Na-  
17                  tional Science Foundation, the Department of Agriculture,  
18                  the Department of Commerce, and any other Federal de-  
19                  partment or agency operating a telecommunications net-  
20                  work for educational purposes, shall coordinate the activi-  
21                  ties assisted under this part with the activities of such de-  
22                  partment or agency relating to a telecommunications net-  
23                  work for educational purposes.

1       “(h) CLOSED CAPTIONING AND DESCRIPTIVE  
2 VIDEO.—Each entity receiving funds under this part is  
3 encouraged to provide—

4           “(1) closed captioning of the verbal content of  
5 such program, where appropriate, to be broadcast by  
6 way of line 21 of the vertical blanking interval, or  
7 by way of comparable successor technologies; and

8           “(2) descriptive video of the visual content of  
9 such program, as appropriate.

10 **“SEC. 5204. ELIGIBLE ENTITIES.**

11       “(a) ELIGIBLE ENTITIES.—

12           “(1) REQUIRED PARTICIPATION.—The Sec-  
13 retary may make a grant under section 5203 to any  
14 eligible entity, if at least 1 local educational agency  
15 is participating in the proposed project.

16           “(2) ELIGIBLE ENTITY.—For the purpose of  
17 this part, the term ‘eligible entity’ may include—

18           “(A) a public agency or corporation estab-  
19 lished for the purpose of developing and oper-  
20 ating telecommunications networks to enhance  
21 educational opportunities provided by edu-  
22 cational institutions, teacher training centers,  
23 and other entities, except that any such agency  
24 or corporation shall represent the interests of  
25 elementary and secondary schools that are eligi-

1 ble to participate in the program under part A  
2 of title I; or

3 “(B) a partnership that will provide tele-  
4 communications services and which includes 3  
5 or more of the following entities, at least 1 of  
6 which shall be an agency described in clause (i)  
7 or (ii):

8 “(i) a local educational agency that  
9 serves a significant number of elementary  
10 and secondary schools that are eligible for  
11 assistance under part A of title I, or ele-  
12 mentary and secondary schools operated or  
13 funded for Indian children by the Depart-  
14 ment of the Interior eligible under section  
15 1121(b)(2);

16 “(ii) a State educational agency;

17 “(iii) adult and family education pro-  
18 grams;

19 “(iv) an institution of higher edu-  
20 cation or a State higher education agency;

21 “(v) a teacher training center or acad-  
22 emy that—

23 “(I) provides teacher pre-service  
24 and in-service training; and

1                   “(II) receives Federal financial  
2                   assistance or has been approved by a  
3                   State agency;

4                   “(vi)(I) a public or private entity with  
5                   experience and expertise in the planning  
6                   and operation of a telecommunications net-  
7                   work, including entities involved in tele-  
8                   communications through the Internet, sat-  
9                   ellite, cable, telephone, or computer; or

10                  “(II) a public broadcasting entity with  
11                  such experience; or

12                  “(vii) a public or private elementary  
13                  or secondary school.

14           “(b) SPECIAL RULE.—An eligible entity receiving as-  
15           sistance under this part shall be organized on a statewide  
16           or multistate basis.

17   **“SEC. 5205. APPLICATIONS.**

18           “(a) APPLICATIONS REQUIRED.—Each eligible entity  
19           which desires to receive a grant under section 5203 shall  
20           submit an application to the Secretary, at such time, in  
21           such manner, and containing or accompanied by such in-  
22           formation as the Secretary may reasonably require.

23           “(b) STAR SCHOOL AWARD APPLICATIONS.—Each  
24           application submitted pursuant to subsection (a) shall—

1           “(1) describe how the proposed project will as-  
2           sist in achieving America’s Education Goals, how  
3           such project will assist all students to have an op-  
4           portunity to learn to challenging State and local  
5           standards, how such project will assist State and  
6           local educational reform efforts, and how such  
7           project will contribute to creating a high quality sys-  
8           tem of lifelong learning;

9           “(2) describe the telecommunications facilities  
10          and equipment and technical assistance for which  
11          assistance is sought, which may include—

12               “(A) the design, development, construction,  
13               acquisition, maintenance and operation of State  
14               or multistate educational telecommunications  
15               networks and technology resource centers;

16               “(B) microwave, fiber optics, cable, and  
17               satellite transmission equipment or any com-  
18               bination thereof;

19               “(C) reception facilities and equipment;

20               “(D) satellite time and other trans-  
21               missions;

22               “(E) production facilities and equipment;

23               “(F) other Internet education portals and  
24               telecommunications equipment capable of serv-  
25               ing a wide geographic area;

1                   “(G) the provision of training services to  
2                   instructors who will be using the facilities and  
3                   equipment for which assistance is sought, in-  
4                   cluding training in using such facilities and  
5                   equipment and training in integrating programs  
6                   into the classroom curriculum; and

7                   “(H) the development of educational and  
8                   related programming for use on a telecommuni-  
9                   cations network;

10                  “(3) in the case of an application for assistance  
11                  for instructional programming, describe the types of  
12                  programming which will be developed to enhance in-  
13                  struction and training and provide assurances that  
14                  such programming will be designed in consultation  
15                  with professionals (including classroom teachers)  
16                  who are experts in the applicable subject matter and  
17                  grade level;

18                  “(4) describe how the eligible entity has en-  
19                  gaged in sufficient survey and analysis of the area  
20                  to be served to ensure that the services offered by  
21                  the eligible entity will increase the availability of  
22                  courses of instruction in English, mathematics,  
23                  science, foreign languages, arts, history, geography,  
24                  or other disciplines;

1           “(5) describe the professional development poli-  
2           cies for teachers and other school personnel to be  
3           implemented to ensure the effective use of the tele-  
4           communications facilities and equipment for which  
5           assistance is sought;

6           “(6) describe the manner in which historically  
7           underserved students (such as students from low-in-  
8           come families, limited English proficient students,  
9           students with disabilities, or students who have low  
10          literacy skills) and their families, will participate in  
11          the benefits of the telecommunications facilities,  
12          equipment, technical assistance, and programming  
13          assisted under this part;

14          “(7) describe how existing telecommunications  
15          equipment, facilities, and services, where available,  
16          will be used;

17          “(8) provide assurances that the financial inter-  
18          est of the United States in the telecommunications  
19          facilities and equipment will be protected for the  
20          useful life of such facilities and equipment;

21          “(9) provide assurances that a significant por-  
22          tion of any facilities and equipment, technical assist-  
23          ance, and programming for which assistance is  
24          sought for elementary and secondary schools will be  
25          made available to schools or local educational agen-

1       cies that have a high number or percentage of chil-  
2       dren eligible to be counted under part A of title I;

3           “(10) provide assurances that the applicant will  
4       use the funds provided under this part to supple-  
5       ment and not supplant funds otherwise available for  
6       the purposes of this part;

7           “(11) if any member of the consortia receives  
8       assistance under subpart 3 of part A, describe how  
9       funds received under this part will be coordinated  
10      with funds received for educational technology in the  
11      classroom under such section;

12          “(12) describe the activities or services for  
13      which assistance is sought, such as—

14           “(A) providing facilities, equipment, train-  
15      ing services, and technical assistance;

16           “(B) making programs accessible to stu-  
17      dents with disabilities through mechanisms such  
18      as closed captioning and descriptive video serv-  
19      ices;

20           “(C) linking networks around issues of na-  
21      tional importance (such as elections) or to pro-  
22      vide information about employment opportuni-  
23      ties, job training, or student and other social  
24      service programs;



1           “(D) sharing curriculum resources between  
2 networks and development of program guides  
3 which demonstrate cooperative, cross-network  
4 listing of programs for specific curriculum  
5 areas;

6           “(E) providing teacher and student sup-  
7 port services including classroom and training  
8 support materials which permit student and  
9 teacher involvement in the live interactive dis-  
10 tance learning telecasts;

11           “(F) incorporating community resources  
12 such as libraries and museums into instruc-  
13 tional programs;

14           “(G) providing professional development  
15 for teachers, including, as appropriate, training  
16 to early childhood development and Head Start  
17 teachers and staff and vocational education  
18 teachers and staff, and adult and family edu-  
19 cators;

20           “(H) providing programs for adults to  
21 maximize the use of telecommunications facili-  
22 ties and equipment;

23           “(I) providing teacher training on proposed  
24 or established voluntary national content stand-

1           ards in mathematics and science and other dis-  
2           ciplines as such standards are developed; and

3           “(J) providing parent education programs  
4           during and after the regular school day which  
5           reinforce a student’s course of study and ac-  
6           tively involve parents in the learning process;

7           “(13) describe how the proposed project as a  
8           whole will be financed and how arrangements for fu-  
9           ture financing will be developed before the project  
10          expires;

11          “(14) provide an assurance that a significant  
12          portion of any facilities, equipment, technical assist-  
13          ance, and programming for which assistance is  
14          sought for elementary and secondary schools will be  
15          made available to schools in local educational agen-  
16          cies that have a high percentage of children counted  
17          for the purpose of part A of title I;

18          “(15) provide an assurance that the applicant  
19          will provide such information and cooperate in any  
20          evaluation that the Secretary may conduct under  
21          this part; and

22          “(16) include such additional assurances as the  
23          Secretary may reasonably require.

1       “(c) PRIORITIES.—The Secretary, in approving appli-  
2 cations for grants authorized under section 5203, shall  
3 give priority to applications describing projects that—

4           “(1) propose high-quality plans to assist in  
5 achieving 1 or more of America’s Education Goals,  
6 will provide instruction consistent with State content  
7 standards, or will otherwise provide significant and  
8 specific assistance to States and local educational  
9 agencies undertaking systemic education reform;

10          “(2) will provide services to programs serving  
11 adults, especially parents, with low levels of literacy;

12          “(3) will serve schools with significant numbers  
13 of children counted for the purposes of part A of  
14 title I;

15          “(4) ensure that the eligible entity will—

16           “(A) serve the broadest range of institu-  
17 tions, programs providing instruction outside of  
18 the school setting, programs serving adults, es-  
19 pecially parents, with low levels of literacy, in-  
20 stitutions of higher education, teacher training  
21 centers, research institutes, and private indus-  
22 try;

23           “(B) have substantial academic and teach-  
24 ing capabilities, including the capability of  
25 training, retraining, and inservice upgrading of

1 teaching skills and the capability to provide pro-  
2 fessional development;

3 “(C) provide a comprehensive range of  
4 courses for educators to teach instructional  
5 strategies for students with different skill levels;

6 “(D) provide training to participating edu-  
7 cators in ways to integrate telecommunications  
8 courses into existing school curriculum;

9 “(E) provide instruction for students,  
10 teachers, and parents;

11 “(F) serve a multistate area; and

12 “(G) give priority to the provision of equip-  
13 ment and linkages to isolated areas; and

14 “(5) involve a telecommunications entity (such  
15 as a satellite, cable, telephone, computer, or public  
16 or private television stations) participating in the eli-  
17 gible entity and donating equipment or in-kind serv-  
18 ices for telecommunications linkages.

19 “(d) GEOGRAPHIC DISTRIBUTION.—In approving ap-  
20 plications for grants authorized under section 5203, the  
21 Secretary shall, to the extent feasible, ensure an equitable  
22 geographic distribution of services provided under this  
23 part.

24 **“SEC. 5206. DEFINITIONS.**

25 “In this part:

1           “(1) EDUCATIONAL INSTITUTION.—The term  
2           ‘educational institution’ means an institution of  
3           higher education, a local educational agency, or a  
4           State educational agency.

5           “(2) INSTRUCTIONAL PROGRAMMING.—The  
6           term ‘instructional programming’ means courses of  
7           instruction and training courses for elementary and  
8           secondary students, teachers, and others, and mate-  
9           rials for use in such instruction and training that  
10          have been prepared in audio and visual form on ei-  
11          ther analog or digital format and are presented by  
12          means of telecommunications devices.

13          “(3) TERM PUBLIC BROADCASTING ENTITY.—  
14          The term ‘public broadcasting entity’ has the same  
15          meaning given such term in section 397 of the Com-  
16          munications Act of 1934.

17   **“SEC. 5207. ADMINISTRATIVE PROVISIONS.**

18          “(a) CONTINUING ELIGIBILITY.—

19               “(1) IN GENERAL.—In order to be eligible to  
20               receive a grant under section 5203 for a second 3-  
21               year grant period an eligible entity shall demonstrate  
22               in the application submitted pursuant to section  
23               5205 that such partnership shall—

24                       “(A) continue to provide services in the  
25                       subject areas and geographic areas assisted

1 with funds received under this part for the pre-  
2 vious 5-year grant period; and

3 “(B) use all grant funds received under  
4 this part for the second 3-year grant period to  
5 provide expanded services by—

6 “(i) increasing the number of stu-  
7 dents, schools or school districts served by  
8 the courses of instruction assisted under  
9 this part in the previous fiscal year;

10 “(ii) providing new courses of instruc-  
11 tion; and

12 “(iii) serving new populations of un-  
13 derserved individuals, such as children or  
14 adults who are disadvantaged, have lim-  
15 ited-English proficiency, are individuals  
16 with disabilities, are illiterate, or lack sec-  
17 ondary school diplomas or their recognized  
18 equivalent.

19 “(2) SPECIAL RULE.—Grant funds received  
20 pursuant to paragraph (1) shall be used to supple-  
21 ment and not supplant services provided by the  
22 grant recipient under this part in the previous fiscal  
23 year.

24 “(b) FEDERAL ACTIVITIES.—The Secretary may as-  
25 sist grant recipients under section 5203 in acquiring sat-

1 elite time and other transmissions technologies, where ap-  
2 propriate, as economically as possible.

3 **“SEC. 5208. OTHER ASSISTANCE.**

4 “(a) SPECIAL STATEWIDE NETWORK.—

5 “(1) IN GENERAL.—The Secretary, through the  
6 Office of Educational Technology, may provide as-  
7 sistance to a statewide fiber optics telecommuni-  
8 cations network under this subsection if such  
9 network—

10 “(A) provides 2-way full motion interactive  
11 video and voice communications via Internet,  
12 cable and other technologies;

13 “(B) links together public colleges and uni-  
14 versities and schools throughout the State; and

15 “(C) includes such additional assurances  
16 as the Secretary may reasonably require.

17 “(2) STATE CONTRIBUTION.—A statewide tele-  
18 communications network assisted under paragraph  
19 (1) shall contribute, either directly or through pri-  
20 vate contributions, non-Federal funds equal to not  
21 less than 50 percent of the cost of such network.

22 “(b) SPECIAL LOCAL NETWORK.—

23 “(1) IN GENERAL.—The Secretary may provide  
24 assistance, on a competitive basis, to a local edu-  
25 cational agency or consortium thereof to enable such

1       agency or consortium to establish a high technology  
2       demonstration program.

3               “(2) PROGRAM REQUIREMENTS.—A high tech-  
4       nology demonstration program assisted under para-  
5       graph (1) shall—

6               “(A) include 2-way full motion interactive  
7       video, data and voice communications;

8               “(B) link together elementary and sec-  
9       ondary schools, colleges, and universities;

10              “(C) provide parent participation and fam-  
11       ily programs;

12              “(D) include a staff development program;  
13       and

14              “(E) have a significant contribution and  
15       participation from business and industry.

16              “(3) SPECIAL RULE.—Each high technology  
17       demonstration program assisted under paragraph  
18       (1) shall be of sufficient size and scope to have an  
19       effect on meeting America’s Education Goals.

20              “(4) MATCHING REQUIREMENT.—A local edu-  
21       cational agency or consortium receiving a grant  
22       under paragraph (1) shall provide, either directly or  
23       through private contributions, non-Federal matching  
24       funds equal to not less than 50 percent of the  
25       amount of the grant.



1       “(c) TELECOMMUNICATIONS PROGRAMS FOR CON-  
2   TINUING EDUCATION.—

3               “(1) AUTHORITY.—The Secretary is authorized  
4       to award grants, on a competitive basis, to eligible  
5       entities to enable such partnerships to develop and  
6       operate 1 or more programs which provide on-line  
7       access to educational resources in support of con-  
8       tinuing education and curriculum requirements rel-  
9       evant to achieving a secondary school diploma or its  
10      recognized equivalent. The program authorized by  
11      this section shall be designed to advance adult lit-  
12      eracy, secondary school completion and the acquisi-  
13      tion of specified competency by the end of the 12th  
14      grade.

15              “(2) APPLICATION.—Each eligible entity desir-  
16      ing a grant under this section shall submit an appli-  
17      cation to the Secretary. Each such application  
18      shall—

19                      “(A) demonstrate that the applicant will  
20              use publicly funded or free public telecommuni-  
21              cations infrastructure to deliver video, voice and  
22              data in an integrated service to support and as-  
23              sist in the acquisition of a secondary school di-  
24              ploma or its recognized equivalent;

1           “(B) assure that the content of the mate-  
2           rials to be delivered is consistent with the ac-  
3           creditation requirements of the State for which  
4           such materials are used;

5           “(C) incorporate, to the extent feasible,  
6           materials developed in the Federal departments  
7           and agencies and under appropriate federally  
8           funded projects and programs;

9           “(D) assure that the applicant has the  
10          technological and substantive experience to  
11          carry out the program; and

12          “(E) contain such additional assurances as  
13          the Secretary may reasonably require.”.

14           **PART C—MAGNET SCHOOLS ASSISTANCE**

15   **SEC. 531. MAGNET SCHOOLS ASSISTANCE.**

16          Part C of title V (20 U.S.C. 7261 et seq.) is amended  
17   to read as follows:

18           **“PART C—MAGNET SCHOOLS ASSISTANCE**

19   **“SEC. 5301. FINDINGS AND STATEMENT OF PURPOSE.**

20          “(a) FINDINGS.—Congress makes the following find-  
21   ings:

22           “(1) Magnet schools are a significant part of  
23          our Nation’s effort to achieve voluntary desegrega-  
24          tion of our Nation’s schools.

1           “(2) It is in the national interest to continue  
2           the Federal Government’s support of school districts  
3           that are implementing court-ordered desegregation  
4           plans and school districts that are voluntarily seek-  
5           ing to foster meaningful interaction among students  
6           of different racial and ethnic backgrounds.

7           “(3) Desegregation can help ensure that all stu-  
8           dents have equitable access to high-quality education  
9           that will prepare them to function well in a techno-  
10          logically oriented and highly competitive society com-  
11          prised of people from many different racial and eth-  
12          nic backgrounds.

13          “(4) It is in the national interest to desegregate  
14          and diversify those schools in our Nation that are  
15          racially, economically, linguistically, or ethnically  
16          segregated. Such segregation exists between minority  
17          and non-minority students as well as among stu-  
18          dents of different minority groups.

19          “(b) STATEMENT OF PURPOSE.—The purpose of this  
20          part is to assist in the desegregation of schools served by  
21          local educational agencies by providing financial assistance  
22          to eligible local educational agencies for—

23                 “(1) the elimination, reduction, or prevention of  
24                 minority group isolation in elementary schools and  
25                 secondary schools with substantial proportions of mi-

1        nority students which shall assist in the efforts of  
2        the United States to achieve voluntary desegregation  
3        in public schools;

4            “(2) the development and implementation of  
5        magnet school projects that will assist local edu-  
6        cational agencies in achieving systemic reforms and  
7        providing all students the opportunity to meet chal-  
8        lenging State and local content standards and chal-  
9        lenging State and local student performance stand-  
10        ards;

11           “(3) the development and design of innovative  
12        educational methods and practices;

13           “(4) courses of instruction within magnet  
14        schools that will substantially strengthen the knowl-  
15        edge of academic subjects and the grasp of tangible  
16        and marketable vocational, technological and career  
17        skills of students attending such schools;

18           “(5) improving the capacity of local educational  
19        agencies, including through professional develop-  
20        ment, to continue operating magnet schools at a  
21        high performance level after Federal funding is ter-  
22        minated; and

23           “(6) ensuring that all students enrolled in the  
24        magnet school program have equitable access to high  
25        quality education that will enable the students to

1       succeed academically and continue with post sec-  
2       ondary education or productive employment.

3       **“SEC. 5302. PROGRAM AUTHORIZED.**

4       “The Secretary, in accordance with this part, is au-  
5       thorized to make grants to eligible local educational agen-  
6       cies, and consortia of such agencies where appropriate, to  
7       carry out the purpose of this part for magnet schools that  
8       are—

9               “(1) part of an approved desegregation plan;  
10       and

11               “(2) designed to bring students from different  
12       social, economic, ethnic, and racial backgrounds to-  
13       gether.

14       **“SEC. 5303. DEFINITION.**

15       “For the purpose of this part, the term ‘magnet  
16       school’ means a public elementary school or secondary  
17       school or a public elementary or secondary education cen-  
18       ter that offers a special curriculum capable of attracting  
19       substantial numbers of students of different racial back-  
20       grounds.

21       **“SEC. 5304. ELIGIBILITY.**

22       “A local educational agency, or consortium of such  
23       agencies where appropriate, is eligible to receive assistance  
24       under this part to carry out the purposes of this part if  
25       such agency or consortium—

1           “(1) is implementing a plan undertaken pursu-  
2           ant to a final order issued by a court of the United  
3           States, or a court of any State, or any other State  
4           agency or official of competent jurisdiction, that re-  
5           quires the desegregation of minority-group-seg-  
6           regated children or faculty in the elementary schools  
7           and secondary schools of such agency;

8           “(2) without having been required to do so, has  
9           adopted and is implementing, or will, if assistance is  
10          made available to such local educational agency or  
11          consortium of such agencies under this part, adopt  
12          and implement a plan that has been approved by the  
13          Secretary as adequate under title VI of the Civil  
14          Rights Act of 1964 for the desegregation of minor-  
15          ity-group-segregated children or faculty in such  
16          schools; or

17          “(3) will provide magnet school program par-  
18          ticipation for students who reside in the neighbor-  
19          hoods where the programs will operate, consistent  
20          with desegregation guidelines and the capacity of the  
21          program to accommodate these students.

22   **“SEC. 5305. APPLICATIONS AND REQUIREMENTS.**

23          “(a) APPLICATIONS.—An eligible local educational  
24          agency or consortium of such agencies desiring to receive  
25          assistance under this part shall submit an application to

1 the Secretary at such time, in such manner, and con-  
2 taining such information and assurances as the Secretary  
3 may reasonably require.

4 “(b) INFORMATION AND ASSURANCES.—Each such  
5 application shall include—

6 “(1) a description of—

7 “(A) how assistance made available under  
8 this part will be used to promote desegregation,  
9 including how the proposed magnet school  
10 project will increase interaction among students  
11 of different social, economic, ethnic, and racial  
12 backgrounds;

13 “(B) the manner and extent to which the  
14 magnet school project will increase student  
15 achievement in the instructional area or areas  
16 offered by the school;

17 “(C) how an applicant will continue the  
18 magnet school project after assistance under  
19 this part is no longer available, including, if ap-  
20 plicable, an explanation of why magnet schools  
21 established or supported by the applicant with  
22 funds under this part cannot be continued with-  
23 out the use of funds under this part;

24 “(D) how funds under this part will be  
25 used to implement services and activities that

1 are consistent with other programs under this  
2 Act, and other Acts, as appropriate, in accord-  
3 ance with the provisions of section 6506; and

4 “(E) the criteria to be used in selecting  
5 students to attend the proposed magnet school  
6 projects; and

7 “(2) assurances that the applicant will—

8 “(A) use funds under this part for the pur-  
9 poses specified in section 5302;

10 “(B) employ State certified or licensed  
11 teachers in the courses of instruction assisted  
12 under this part to teach or supervise others who  
13 are teaching the subject matter of the courses  
14 of instruction;

15 “(C) not engage in discrimination based on  
16 race, religion, color, national origin, sex, or dis-  
17 ability in—

18 “(i) the hiring, promotion, or assign-  
19 ment of employees of the agency or other  
20 personnel for whom the agency has any ad-  
21 ministrative responsibility;

22 “(ii) the assignment of students to  
23 schools, or to courses of instruction within  
24 the school, of such agency, except to carry  
25 out the approved plan; and



1 “(iii) designing or operating extra-  
2 curricular activities for students;

3 “(D) carry out a high-quality education  
4 program that will encourage greater parental  
5 decisionmaking and involvement; and

6 “(E) give students residing in the local at-  
7 tendance area of the proposed magnet school  
8 projects equitable consideration for placement  
9 in those projects.

10 “(c) SPECIAL RULE.—No application may be ap-  
11 proved under this section unless the Assistant Secretary  
12 of Education for Civil Rights determines that the assur-  
13 ances described in subsection (b)(2)(C) will be met.

14 **“SEC. 5306. PRIORITY.**

15 “In approving applications under this part, the Sec-  
16 retary shall give priority to applicants that—

17 “(1) demonstrate the greatest need for assist-  
18 ance, based on the expense or difficulty of effectively  
19 carrying out an approved desegregation plan and the  
20 projects for which assistance is sought;

21 “(2) propose to carry out new magnet school  
22 projects, or significantly revise existing magnet  
23 school projects;

1           “(3) propose to select students to attend mag-  
2           net school projects by methods such as lottery, rath-  
3           er than through academic examination;

4           “(4) propose to implement innovative edu-  
5           cational approaches that are consistent with the  
6           State and local content and student performance  
7           standards; and

8           “(5) propose activities, which may include pro-  
9           fessional development, that will build local capacity  
10          to operate the magnet school program once Federal  
11          assistance has terminated.

12   **“SEC. 5307. USE OF FUNDS.**

13          “(a) IN GENERAL.—Grant funds made available  
14          under this part may be used by an eligible local edu-  
15          cational agency or consortium of such agencies—

16               “(1) for planning and promotional activities di-  
17               rectly related to the development, expansion, con-  
18               tinuation, or enhancement of academic programs  
19               and services offered at magnet schools;

20               “(2) for the acquisition of books, materials, and  
21               equipment, including computers and the mainte-  
22               nance and operation thereof, necessary for the con-  
23               duct of programs in magnet schools;

24               “(3) for the payment, or subsidization of the  
25               compensation, of elementary school and secondary

1 school teachers who are certified or licensed by the  
2 State, and instructional staff where applicable, who  
3 are necessary for the conduct of programs in magnet  
4 schools;

5 “(4) with respect to a magnet school program  
6 offered to less than the entire student population of  
7 a school, for instructional activities that—

8 “(A) are designed to make available the  
9 special curriculum that is offered by the magnet  
10 school project to students who are enrolled in  
11 the school but who are not enrolled in the mag-  
12 net school program; and

13 “(B) further the purposes of this part;

14 “(5) to include professional development, which  
15 professional development shall build the agency’s or  
16 consortium’s capacity to operate the magnet school  
17 once Federal assistance has terminated;

18 “(6) to enable the local educational agency or  
19 consortium to have more flexibility in the adminis-  
20 tration of a magnet school program in order to serve  
21 students attending a school who are not enrolled in  
22 a magnet school program; and

23 “(7) to enable the local educational agency or  
24 consortium to have flexibility in designing magnet  
25 schools for students at all grades.

1       “(b) SPECIAL RULE.—Grant funds under this part  
2 may be used in accordance with paragraphs (2) and (3)  
3 of subsection (a) only if the activities described in such  
4 paragraphs are directly related to improving the students’  
5 reading skills or knowledge of mathematics, science, his-  
6 tory, geography, English, foreign languages, art, or music,  
7 or to improving vocational, technological and career skills.

8       **“SEC. 5308. PROHIBITION.**

9       Grants under this part may not be used for transpor-  
10 tation or any activity that does not augment academic im-  
11 provement.

12       **“SEC. 5309. LIMITATIONS.**

13       “(a) DURATION OF AWARDS.—A grant under this  
14 part shall be awarded for a period that shall not exceed  
15 three fiscal years.

16       “(b) LIMITATION ON PLANNING FUNDS.—A local  
17 educational agency may expend for planning (professional  
18 development shall not be considered as planning for pur-  
19 poses of this subsection) not more than 50 percent of the  
20 funds received under this part for the first year of the  
21 project, 25 percent of such funds for the second such year,  
22 and 15 percent of such funds for the third such year.

23       “(c) AMOUNT.—No local educational agency or con-  
24 sortium awarded a grant under this part shall receive

1 more than \$4,000,000 under this part in any one fiscal  
2 year.

3 “(d) TIMING.—To the extent practicable, the Sec-  
4 retary shall award grants for any fiscal year under this  
5 part not later than June 1 of the applicable fiscal year.

6 **“SEC. 5310. INNOVATIVE PROGRAMS.**

7 “(a) IN GENERAL.—From amounts reserved under  
8 subsection (d) for each fiscal year, the Secretary shall  
9 award grants to local educational agencies or consortia of  
10 such agencies described in section 5304 to enable such  
11 agencies or consortia to conduct innovative programs  
12 that—

13 “(1) involve innovative strategies other than  
14 magnet schools, such as neighborhood or community  
15 model schools, to support desegregation of schools  
16 and to reduce achievement gaps;

17 “(2) assist in achieving systemic reforms and  
18 providing all students the opportunity to meet chal-  
19 lenging State and local content standards and chal-  
20 lenging State and local student performance stand-  
21 ards; and

22 “(3) include innovative educational methods  
23 and practices that—

24 “(A) are organized around a special em-  
25 phasis, theme, or concept; and

1                   “(B) involve extensive parent and commu-  
2                   nity involvement.

3           “(b) APPLICABILITY.—Sections 5302, 5305, 5306,  
4 and 5307, shall not apply to grants awarded under sub-  
5 section (a).

6           “(c) APPLICATIONS.—Each local educational agency  
7 or consortia of such agencies desiring a grant under this  
8 section shall submit an application to the Secretary at  
9 such time, in such manner, and containing such informa-  
10 tion and assurances as the Secretary may reasonably re-  
11 quire.

12          “(d) INNOVATIVE PROGRAMS.—The Secretary shall  
13 reserve not more than 5 percent of the funds appropriated  
14 under section 5312(a) for each fiscal year to award grants  
15 under this section.

16 **“SEC. 5311. EVALUATIONS.**

17          “(a) RESERVATION.—The Secretary may reserve not  
18 more than two percent of the funds appropriated under  
19 section 5312(a) for any fiscal year to carry out evaluations  
20 of projects assisted under this part and to provide tech-  
21 nical assistance for grant recipients under this part.

22          “(b) CONTENTS.—Each evaluation described in sub-  
23 section (a), at a minimum, shall address—

1           “(1) how and the extent to which magnet school  
2           programs lead to educational quality and improve-  
3           ment;

4           “(2) the extent to which magnet school pro-  
5           grams enhance student access to quality education;

6           “(3) the extent to which magnet school pro-  
7           grams lead to the elimination, reduction, or preven-  
8           tion of minority group isolation in elementary  
9           schools and secondary schools with substantial pro-  
10          portions of minority students;

11          “(4) the extent to which magnet school pro-  
12          grams differ from other school programs in terms of  
13          the organizational characteristics and resource allo-  
14          cations of such magnet school programs; and

15          “(5) the extent to which magnet school pro-  
16          grams continue once grant assistance under this  
17          part is terminated.

18          “(c) DISSEMINATION.—The Secretary shall collect  
19          and disseminate to the general public information on suc-  
20          cessful magnet school programs.

21       **“SEC. 5312. AUTHORIZATION OF APPROPRIATIONS; RES-**  
22       **ERVATION.**

23          “(a) AUTHORIZATION.—For the purpose of carrying  
24          out this part, there are authorized to be appropriated

1 \$125,000,000 for fiscal year 2001 and such sums as may  
2 be necessary for each of the 4 succeeding fiscal years.

3 “(b) AVAILABILITY OF FUNDS FOR GRANTS TO  
4 AGENCIES NOT PREVIOUSLY ASSISTED.—In any fiscal  
5 year for which the amount appropriated pursuant to sub-  
6 section (a) exceeds \$75,000,000, the Secretary shall give  
7 priority to using such amounts in excess of \$75,000,000  
8 to award grants to local educational agencies or consortia  
9 of such agencies that did not receive a grant under this  
10 part in the preceding fiscal year.”.

11 **PART D—PUBLIC CHARTER SCHOOLS**

12 **SEC. 541. PUBLIC CHARTER SCHOOLS.**

13 (a) REAUTHORIZATION.—Part C of title X (20  
14 U.S.C. 8061 et seq.) is amended—

15 (1) in section 10301 (20 U.S.C. 8061)—

16 (A) by striking subsection (a); and

17 (B) by striking “(b) PURPOSE.—”; and

18 (2) in section 10311 (20 U.S.C. 8067), by  
19 striking “\$100,000,000 for fiscal year 1999” and in-  
20 serting “\$175,000,000 for fiscal year 2001”.

21 (b) TRANSFER, REDESIGNATION, CONFORMING  
22 AMENDMENTS.—Part C of title X (20 U.S.C. 8061 et  
23 seq.) is amended—

24 (1) by transferring such part so as to appear  
25 after part C of title V;



1 (2) by redesignating such part as part D;

2 (3) by redesignating sections 10301 through

3 10311 as sections 5401 through 5411, respectively;

4 (4) in section 5402 (as so redesignated)—

5 (A) in subsections (a) and (b), by striking

6 “10303” each place that such appears and in-

7 serting “5403”;

8 (B) in subsection (c)(1)(C), by striking

9 “10304” and inserting “5404”; and

10 (C) in subsection (e)(1), by striking

11 “10311” each place that such appears and in-

12 serting “5411”;

13 (5) in section 5403 (as so redesignated)—

14 (A) in subsections (b)(3)(M) and (c), by

15 striking “10302” each place that such appears

16 and inserting “5402”; and

17 (B) in subsection (d)(2)(B), by striking

18 “10304” and inserting “5404”;

19 (6) in section 5404 (as so redesignated)—

20 (A) in the matter preceding paragraph (1)

21 of subsections (a) and (b), by striking “10303”

22 each place that such appears and inserting

23 “5403”;

1 (B) in subsections (a)(7) and (b)(7), by  
2 striking “10302” each place that such appears  
3 and inserting “5402”; and

4 (C) in the matter preceding paragraph (1)  
5 of subsection (e), by striking “10310” and in-  
6 serting “5410”; and

7 (7) in section 5405(a)(4)(B) (as so redesign-  
8 nated), by striking “10303” and inserting “5403”.

9 **PART E—CIVIC EDUCATION; FIE; ELLENDER FEL-**  
10 **LOWSHIPS; READY-TO-LEARN TELEVISION;**  
11 **INEXPENSIVE BOOK DISTRIBUTION**

12 **SEC. 551. CIVIC EDUCATION; FIE; ELLENDER FELLOWSHIPS**  
13 **READY-TO-LEARN TELEVISION; INEXPENSIVE**  
14 **BOOK DISTRIBUTION.**

15 Title V (20 U.S.C. 7201 et seq.) is amended by add-  
16 ing at the end the following:

17 **“PART F—CIVIC EDUCATION**

18 **“SEC. 5601. SHORT TITLE.**

19 “This part may be cited as the ‘Education for De-  
20 mocracy Act’.

21 **“SEC. 5602. THE STUDY OF THE DECLARATION OF INDE-**  
22 **PENDENCE, UNITED STATES CONSTITUTION,**  
23 **AND THE FEDERALIST PAPERS.**

24 “It is the sense of Congress that—

1           “(1) State and local governments and local edu-  
2           cational agencies are encouraged to dedicate at least  
3           1 day of learning to the study and understanding of  
4           the significance of the Declaration of Independence,  
5           the United States Constitution, and the Federalist  
6           Papers; and

7           “(2) State and local governments and local edu-  
8           cational agencies are encouraged to include a re-  
9           quirement that, before receiving a certificate or di-  
10          ploma of graduation from secondary school, students  
11          be tested on their competency in understanding the  
12          Declaration of Independence, the United States Con-  
13          stitution, and the Federalist Papers.

14   **“SEC. 5603. PURPOSE.**

15          “It is the purpose of this part—

16               “(1) to improve the quality of civics and gov-  
17               ernment education, and to enhance the attainment  
18               of the third and sixth America’s Education Goals, by  
19               educating students about the history and principles  
20               of the Constitution of the United States, including  
21               the Bill of Rights;

22               “(2) to foster civic competence and responsi-  
23               bility; and

24               “(3) to improve the quality of civic education  
25               and economic education through cooperative civic

1 education and economic education exchange pro-  
2 grams with other democratic nations.

3 **“SEC. 5604. GENERAL AUTHORITY.**

4 “The Secretary is authorized to award grants to or  
5 enter into contracts with the Center for Civic Education,  
6 the National Council on Economic Education, or other  
7 nonprofit educational organizations to carry out this part.

8 **“SEC. 5605. WE THE PEOPLE PROGRAM.**

9 “(a) THE CITIZEN AND THE CONSTITUTION.—

10 “(1) EDUCATION ACTIVITIES.—The Secretary  
11 shall award a grant or enter into a contract for the  
12 Citizen and the Constitution program that—

13 “(A) shall continue and expand the edu-  
14 cational activities of the ‘We the People . . .  
15 The Citizen and the Constitution’ program ad-  
16 ministered by the Center for Civic Education;  
17 and

18 “(B) shall enhance student attainment of  
19 challenging content standards in civics and gov-  
20 ernment.

21 “(2) PROGRAM CONTENT.—The education pro-  
22 gram authorized by this section shall provide—

23 “(A) a course of instruction on the basic  
24 principles of our Nation’s constitutional democ-

1           racy and the history of the Constitution of the  
2           United States and the Bill of Rights;

3           “(B) at the request of a participating  
4           school, school and community simulated con-  
5           gressional hearings following the course of  
6           study;

7           “(C) an annual national competition of  
8           simulated congressional hearings for secondary  
9           school students who wish to participate in such  
10          a program;

11          “(D) advanced training of teachers about  
12          the Constitution of the United States and the  
13          political system the United States created;

14          “(E) materials and methods of instruction,  
15          including teacher training, that utilize the latest  
16          advancements in educational technology; and

17          “(F) civic education materials and services  
18          such as service learning to address specific  
19          problems such as the prevention of school vio-  
20          lence and the abuse of drugs and alcohol.

21          “(3) AVAILABILITY OF PROGRAM.—The edu-  
22          cation program authorized under this subsection  
23          shall be made available to public and private elemen-  
24          tary schools and secondary schools, including Bu-  
25          reau funded schools, in the 435 congressional dis-

1        tricts, the District of Columbia, the Commonwealth  
2        of Puerto Rico, the United States Virgin Islands,  
3        Guam, American Samoa, and the Commonwealth of  
4        the Northern Mariana Islands.

5        “(b) PROJECT CITIZEN.—

6                “(1) EDUCATIONAL ACTIVITIES.—The Sec-  
7        retary shall award a grant or enter into a contract  
8        for the Project Citizen program that—

9                “(A) shall continue and expand the edu-  
10        cational activities of the ‘We the People . . .  
11        Project Citizen’ program administered by the  
12        Center for Civic Education; and

13                “(B) shall enhance student attainment of  
14        challenging content standards in civics and gov-  
15        ernment.

16                “(2) PROGRAM CONTENT.—The education pro-  
17        gram authorized by this subsection shall provide—

18                “(A) a course of instruction at the middle  
19        school level on the roles of State and local gov-  
20        ernments in the Federal system established by  
21        the Constitution of the United States;

22                “(B) optional school and community simu-  
23        lated State legislative hearings;

24                “(C) an annual national showcase or com-  
25        petition;

1           “(D) advanced training of teachers on the  
2           roles of State and local governments in the  
3           Federal system established by the Constitution;

4           “(E) materials and methods of instruction,  
5           including teacher training, that utilize the latest  
6           advancements in educational technology; and

7           “(F) civic education materials and services  
8           to address specific problems such as the preven-  
9           tion of school violence and the abuse of drugs  
10          and alcohol.

11          “(3) AVAILABILITY OF PROGRAM.—The edu-  
12          cation program authorized under this subsection  
13          shall be made available to public and private middle  
14          schools, including Bureau funded schools, in the 50  
15          States, the District of Columbia, the Commonwealth  
16          of Puerto Rico, the United States Virgin Islands,  
17          Guam, American Samoa, and the Commonwealth of  
18          the Northern Mariana Islands.

19          “(c) DEFINITION OF BUREAU FUNDED SCHOOL.—  
20          In this section the term ‘Bureau funded school’ has the  
21          meaning given the term in section 1146 of the Education  
22          Amendments of 1978.

1   **“SEC. 5606. CIVIC EDUCATION AND ECONOMIC EDUCATION**  
2                   **EXCHANGE PROGRAMS.**

3           “(a) COOPERATIVE EDUCATION EXCHANGE PRO-  
4 GRAMS.—The Secretary, in consultation with the Sec-  
5 retary of State, shall carry out Cooperative Education Ex-  
6 change programs in accordance with this section.

7           “(b) PURPOSE.—The purpose of the programs pro-  
8 vided under this section shall be to—

9                   “(1) make available to educators from eligible  
10 countries exemplary curriculum and teacher training  
11 programs in civics and government education, and  
12 economics education, developed in the United States;

13                   “(2) assist eligible countries in the adaptation,  
14 implementation, and institutionalization of such pro-  
15 grams;

16                   “(3) create and implement civics and govern-  
17 ment education, and economic education, programs  
18 for United States students that draw upon the expe-  
19 riences of the participating eligible countries;

20                   “(4) provide a means for the exchange of ideas  
21 and experiences in civics and government education  
22 and economic education, among political, edu-  
23 cational, governmental, and private sector leaders of  
24 participating eligible countries; and

25                   “(5) provide support for—



1           “(A) research and evaluation to determine  
2           the effects of educational programs on students’  
3           development of the knowledge, skills, and traits  
4           of character essential for the preservation and  
5           improvement of constitutional democracy; and

6           “(B) effective participation in and the  
7           preservation and improvement of an efficient  
8           market economy.

9           “(c) AVOIDANCE OF DUPLICATION.—The Secretary  
10          shall consult with the Secretary of State to ensure that  
11          activities under this section are not duplicative of other  
12          efforts in the eligible countries and that partner institu-  
13          tions in the eligible countries are creditable.

14          “(d) ACTIVITIES.—The Cooperative Education Ex-  
15          change programs shall—

16               “(1) provide eligible countries with—

17                       “(A) seminars on the basic principles of  
18                       United States constitutional democracy and ec-  
19                       onomics, including seminars on the major gov-  
20                       ernmental and economic institutions and sys-  
21                       tems in the United States, and visits to such in-  
22                       stitutions;

23                       “(B) visits to school systems, institutions  
24                       of higher education, and nonprofit organizations  
25                       conducting exemplary programs in civics and

1 government education, and economic education,  
2 in the United States;

3 “(C) translations and adaptations regard-  
4 ing United States civic and government edu-  
5 cation, and economic education, curricular pro-  
6 grams for students and teachers, and in the  
7 case of training programs for teachers trans-  
8 lations and adaptations into forms useful in  
9 schools in eligible countries, and joint research  
10 projects in such areas;

11 “(D) research and evaluation assistance to  
12 determine—

13 “(i) the effects of the Cooperative  
14 Education Exchange programs on stu-  
15 dents’ development of the knowledge,  
16 skills, and traits of character essential for  
17 the preservation and improvement of con-  
18 stitutional democracy; and

19 “(ii) effective participation in and the  
20 preservation and improvement of an effi-  
21 cient market economy;

22 “(2) provide United States participants with—

23 “(A) seminars on the histories, economies,  
24 and systems of government of eligible countries;

1           “(B) visits to school systems, institutions  
2 of higher education, and organizations con-  
3 ducting exemplary programs in civics and gov-  
4 ernment education, and economic education, lo-  
5 cated in eligible countries;

6           “(C) assistance from educators and schol-  
7 ars in eligible countries in the development of  
8 curricular materials on the history, government,  
9 and economy of such countries that are useful  
10 in United States classrooms;

11           “(D) opportunities to provide onsite dem-  
12 onstrations of United States curricula and ped-  
13 agogy for educational leaders in eligible coun-  
14 tries; and

15           “(E) research and evaluation assistance to  
16 determine—

17           “(i) the effects of the Cooperative  
18 Education Exchange programs on stu-  
19 dents’ development of the knowledge,  
20 skills, and traits of character essential for  
21 the preservation and improvement of con-  
22 stitutional democracy; and

23           “(ii) effective participation in and im-  
24 provement of an efficient market economy;  
25 and

1           “(3) assist participants from eligible countries  
2           and the United States to participate in international  
3           conferences on civics and government education, and  
4           economic education, for educational leaders, teacher  
5           trainers, scholars in related disciplines, and edu-  
6           cational policymakers.

7           “(e) PARTICIPANTS.—The primary participants in  
8           the Cooperative Education Exchange programs assisted  
9           under this section shall be educational leaders in the areas  
10          of civics and government education, and economic edu-  
11          cation, including curriculum and teacher training special-  
12          ists, scholars in relevant disciplines, and educational pol-  
13          icymakers, and government and private sector leaders  
14          from the United States and eligible countries.

15          “(f) DEFINITION.—For the purpose of this section,  
16          the term ‘eligible country’ means a country with a demo-  
17          cratic form of government that—

18                 “(1) is a Central European country, an Eastern  
19                 European country, Lithuania, Latvia, Estonia, Geor-  
20                 gia, or one of the independent states of the former  
21                 Soviet Union as defined in section 3 of the FREE-  
22                 DOM Support Act (22 U.S.C. 5801); and

23                 “(2) may include the Republic of Ireland, the  
24                 province of Northern Ireland in the United King-

1 dom, and any developing country as defined in sec-  
2 tion 209(d) of the Education for the Deaf Act.

3 **“SEC. 5607. AUTHORIZATION OF APPROPRIATIONS.**

4 “(a) SECTION 5605.—There are authorized to be ap-  
5 propriated to carry out section 5605, \$10,000,000 for fis-  
6 cal year 2001 and such sums as may be necessary for each  
7 of the 4 succeeding fiscal years.

8 “(b) SECTION 5606.—There are authorized to be ap-  
9 propriated to carry out section 5606, \$10,000,000 for fis-  
10 cal year 2001 and such sums as may be necessary for each  
11 of the 4 succeeding fiscal years.

12 **“PART G—FUND FOR THE IMPROVEMENT OF**  
13 **EDUCATION**

14 **“SEC. 5701. FUND FOR THE IMPROVEMENT OF EDUCATION.**

15 “(a) FUND AUTHORIZED.—From funds appropriated  
16 under subsection (d), the Secretary is authorized to sup-  
17 port nationally significant programs and projects to im-  
18 prove the quality of elementary and secondary education.  
19 The Secretary is authorized to carry out such programs  
20 and projects directly or through grants to, or contracts  
21 with, State and local educational agencies, institutions of  
22 higher education, and other public and private agencies,  
23 organizations, and institutions.

24 “(b) USES OF FUNDS.—Funds under this section  
25 may be used for—

1 “(1) programs under section 5702;

2 “(2) programs under section 5703;

3 “(3) programs under section 5704;

4 “(4) programs under section 5705;

5 “(5) programs under section 5706;

6 “(6) the identification and recognition of exem-  
7 plary schools and programs, such as Blue Ribbon  
8 Schools; and

9 “(7) the development and evaluation of model  
10 strategies for professional development for teachers  
11 and administrators.

12 “(c) AWARDS.—

13 “(1) IN GENERAL.—The Secretary may make  
14 awards under this section on the basis of competi-  
15 tions announced by the Secretary.

16 “(2) SPECIAL RULE.—The Secretary shall en-  
17 sure that programs, projects, and activities sup-  
18 ported under this section are designed so that the ef-  
19 fectiveness of such programs, projects, and activities  
20 is readily ascertainable.

21 “(3) PEER REVIEW.—The Secretary shall use a  
22 peer review process in reviewing applications for as-  
23 sistance under this section and may use funds ap-  
24 propriated under subsection (d) for the cost of such  
25 peer review.

1       “(d) AUTHORIZATION.—For the purpose of carrying  
2 out this section, there are authorized to be appropriated  
3 \$100,000,000 for fiscal year 2001 and such sums as may  
4 be necessary for each of the 4 succeeding fiscal years.

5       **“SEC. 5702. PARTNERSHIPS IN CHARACTER EDUCATION**  
6               **PROGRAM.**

7       “(a) PROGRAM AUTHORIZED.—

8               “(1) IN GENERAL.—The Secretary is authorized  
9 to award grants to eligible entities for the design  
10 and implementation of character education programs  
11 that incorporate the elements of character described  
12 in subsection (d), as well as other character elements  
13 identified by the eligible entities.

14              “(2) ELIGIBLE ENTITY.—The term ‘eligible en-  
15 tity’ means—

16                      “(A) a State educational agency in part-  
17 nership with 1 or more local educational agen-  
18 cies;

19                      “(B) a State educational agency in part-  
20 nership with—

21                              “(i) 1 or more local educational agen-  
22 cies; and

23                              “(ii) 1 or more nonprofit organiza-  
24 tions or entities, including institutions of  
25 higher education;

1                   “(C) a local educational agency or consor-  
2                   tium of local educational agencies; or

3                   “(D) a local educational agency in partner-  
4                   ship with another nonprofit organization or en-  
5                   tity, including institutions of higher education.

6                   “(3) DURATION.—Each grant under this sec-  
7                   tion shall be awarded for a period not to exceed 3  
8                   years, of which the eligible entity shall not use more  
9                   than 1 year for planning and program design.

10                  “(b) APPLICATIONS.—

11                   “(1) REQUIREMENT.—Each eligible entity de-  
12                   siring a grant under this section shall submit an ap-  
13                   plication to the Secretary at such time and in such  
14                   manner as the Secretary may require.

15                   “(2) CONTENTS OF APPLICATION.—Each appli-  
16                   cation submitted under this section shall include—

17                   “(A) a description of any partnerships or  
18                   collaborative efforts among the organizations  
19                   and entities of the eligible entity;

20                   “(B) a description of the goals and objec-  
21                   tives of the program proposed by the eligible  
22                   entity;

23                   “(C) a description of activities that will be  
24                   pursued and how those activities will contribute



1 to meeting the goals and objectives described in  
2 subparagraph (B), including—

3 “(i) how parents, students, and other  
4 members of the community, including  
5 members of private and nonprofit organi-  
6 zations, will be involved in the design and  
7 implementation of the program and how  
8 the eligible entity will work with the larger  
9 community to increase the reach and  
10 promise of the program;

11 “(ii) curriculum and instructional  
12 practices that will be used or developed;

13 “(iii) methods of teacher training and  
14 parent education that will be used or devel-  
15 oped; and

16 “(iv) how the program will be linked  
17 to other efforts in the schools to improve  
18 student performance;

19 “(D) in the case of an eligible entity that  
20 is a State educational agency—

21 “(i) a description of how the State  
22 educational agency will provide technical  
23 and professional assistance to its local edu-  
24 cational agency partners in the develop-

1                   ment and implementation of character edu-  
2                   cation programs; and

3                   “(ii) a description of how the State  
4                   educational agency will assist other inter-  
5                   ested local educational agencies that are  
6                   not members of the original partnership in  
7                   designing and establishing character edu-  
8                   cation programs;

9                   “(E) a description of how the eligible enti-  
10                  ty will evaluate the success of its program—

11                  “(i) based on the goals and objectives  
12                  described in subparagraph (B); and

13                  “(ii) in cooperation with the national  
14                  evaluation conducted pursuant to sub-  
15                  section (c)(2)(B)(iii);

16                  “(F) an assurance that the eligible entity  
17                  annually will provide to the Secretary such in-  
18                  formation as may be required to determine the  
19                  effectiveness of the program; and

20                  “(G) any other information that the Sec-  
21                  retary may require.

22                  “(c) EVALUATION AND PROGRAM DEVELOPMENT.—

23                  “(1) EVALUATION AND REPORTING.—

24                  “(A) STATE AND LOCAL REPORTING AND  
25                  EVALUATION.—Each eligible entity receiving a

1 grant under this section shall submit to the  
2 Secretary a comprehensive evaluation of the  
3 program assisted under this section, including  
4 the impact on students, teachers, administra-  
5 tors, parents, and others—

6 “(i) by the second year of the pro-  
7 gram; and

8 “(ii) not later than 1 year after com-  
9 pletion of the grant period.

10 “(B) CONTRACTS FOR EVALUATION.—

11 Each eligible entity receiving a grant under this  
12 section may contract with outside sources, in-  
13 cluding institutions of higher education, and  
14 private and nonprofit organizations, for pur-  
15 poses of evaluating its program and measuring  
16 the success of the program toward fostering in  
17 students the elements of character described in  
18 subsection (d).

19 “(2) NATIONAL RESEARCH, DISSEMINATION,  
20 AND EVALUATION.—

21 “(A) IN GENERAL.—The Secretary is au-  
22 thorized to make grants to, or enter into con-  
23 tracts or cooperative agreements with, State or  
24 local educational agencies, institutions of higher  
25 education, tribal organizations, or other public

1 or private agencies or organizations to carry out  
2 research, development, dissemination, technical  
3 assistance, and evaluation activities that sup-  
4 port or inform State and local character edu-  
5 cation programs. The Secretary shall reserve  
6 not more than 5 percent of the funds made  
7 available under this section to carry out this  
8 paragraph.

9 “(B) USES.—Funds made available under  
10 subparagraph (A) may be used—

11 “(i) to conduct research and develop-  
12 ment activities that focus on matters such  
13 as—

14 “(I) the effectiveness of instruc-  
15 tional models for all students;

16 “(II) materials and curricula that  
17 can be used by programs in character  
18 education;

19 “(III) models of professional de-  
20 velopment in character education; and

21 “(IV) the development of meas-  
22 ures of effectiveness for character  
23 education programs which may in-  
24 clude the factors described in para-  
25 graph (3);

1 “(ii) to provide technical assistance to  
2 State and local programs, particularly on  
3 matters of program evaluation;

4 “(iii) to conduct a national evaluation  
5 of State and local programs receiving fund-  
6 ing under this section; and

7 “(iv) to compile and disseminate,  
8 through various approaches (such as a na-  
9 tional clearinghouse)—

10 “(I) information on model char-  
11 acter education programs;

12 “(II) character education mate-  
13 rials and curricula;

14 “(III) research findings in the  
15 area of character education and char-  
16 acter development; and

17 “(IV) any other information that  
18 will be useful to character education  
19 program participants, educators, par-  
20 ents, administrators, and others na-  
21 tionwide.

22 “(C) PRIORITY.—In carrying out national  
23 activities under this paragraph related to devel-  
24 opment, dissemination, and technical assistance,  
25 the Secretary shall seek to enter into partner-

1 ships with national, nonprofit character edu-  
2 cation organizations with expertise and success-  
3 ful experience in implementing local character  
4 education programs that have had an effective  
5 impact on schools, students, including students  
6 with disabilities, and teachers.

7 “(3) FACTORS.—Factors which may be consid-  
8 ered in evaluating the success of programs funded  
9 under this section may include—

10 “(A) discipline issues;

11 “(B) student performance;

12 “(C) participation in extracurricular activi-  
13 ties;

14 “(D) parental and community involvement;

15 “(E) faculty and administration involve-  
16 ment;

17 “(F) student and staff morale; and

18 “(G) overall improvements in school cli-  
19 mate for all students.

20 “(d) ELEMENTS OF CHARACTER.—

21 “(1) IN GENERAL.—Each eligible entity desir-  
22 ing funding under this section shall develop char-  
23 acter education programs that incorporate the fol-  
24 lowing elements of character:

25 “(A) Caring.

1                   “(B) Civic virtue and citizenship.

2                   “(C) Justice and fairness.

3                   “(D) Respect.

4                   “(E) Responsibility.

5                   “(F) Trustworthiness.

6                   “(G) Any other elements deemed appro-  
7                   priate by the members of the eligible entity.

8                   “(2) ADDITIONAL ELEMENTS OF CHARACTER.—

9                   An eligible entity participating under this section  
10                  may, after consultation with schools and commu-  
11                  nities served by the eligible entity, define additional  
12                  elements of character that the eligible entity deter-  
13                  mines to be important to the schools and commu-  
14                  nities served by the eligible entity.

15                  “(e) USE OF FUNDS BY STATE EDUCATIONAL AGEN-  
16                  CY RECIPIENTS.—Of the total funds received in any fiscal  
17                  year under this section by an eligible entity that is a State  
18                  educational agency—

19                         “(1) not more than 10 percent of such funds  
20                         may be used for administrative purposes; and

21                         “(2) the remainder of such funds may be used  
22                         for—

23                                 “(A) collaborative initiatives with and be-  
24                                 tween local educational agencies and schools;

1                   “(B) the preparation or purchase of mate-  
2                   rials, and teacher training;

3                   “(C) grants to local educational agencies  
4                   or schools; and

5                   “(D) technical assistance and evaluation.

6                   “(f) SELECTION OF GRANTEES.—

7                   “(1) CRITERIA.—The Secretary shall select,  
8                   through peer review, eligible entities to receive  
9                   grants under this section on the basis of the quality  
10                  of the applications submitted under subsection (b),  
11                  taking into consideration such factors as—

12                  “(A) the quality of the activities proposed  
13                  to be conducted;

14                  “(B) the extent to which the program fos-  
15                  ters in students the elements of character de-  
16                  scribed in subsection (d) and the potential for  
17                  improved student performance;

18                  “(C) the extent and ongoing nature of pa-  
19                  rental, student, and community involvement;

20                  “(D) the quality of the plan for measuring  
21                  and assessing success; and

22                  “(E) the likelihood that the goals of the  
23                  program will be realistically achieved.

24                  “(2) DIVERSITY OF PROJECTS.—The Secretary  
25                  shall approve applications under this section in a



1 manner that ensures, to the extent practicable, that  
2 programs assisted under this section—

3 “(A) serve different areas of the Nation,  
4 including urban, suburban, and rural areas; and

5 “(B) serve schools that serve minorities,  
6 Native Americans, students of limited-English  
7 proficiency, disadvantaged students, and stu-  
8 dents with disabilities.

9 “(g) PARTICIPATION BY PRIVATE SCHOOL CHILDREN  
10 AND TEACHERS.—Grantees under this section shall pro-  
11 vide, to the extent feasible and appropriate, for the partici-  
12 pation of students and teachers in private elementary and  
13 secondary schools in programs and activities under this  
14 section.

15 **“SEC. 5703. PROMOTING SCHOLAR-ATHLETE COMPETI-**  
16 **TIONS.**

17 “(a) IN GENERAL.—The Secretary is authorized to  
18 award a grant to a nonprofit organization to reimburse  
19 such organization for the costs of conducting scholar-ath-  
20 lete games.

21 “(b) PRIORITY.—In awarding the grant under sub-  
22 section (a), the Secretary shall give priority to a nonprofit  
23 organization that—

24 “(1) is described in section 501(c)(3) of, and  
25 exempt from taxation under section 501(a) of, the

1 Internal Revenue Code of 1986, and is affiliated  
2 with a university capable of hosting a large edu-  
3 cational, cultural, and athletic event that will serve  
4 as a national model;

5 “(2) has the capability and experience in ad-  
6 ministering federally funded scholar-athlete games;

7 “(3) has the ability to provide matching funds,  
8 on a dollar-for-dollar basis, from foundations and  
9 the private sector for the purpose of conducting a  
10 scholar-athlete program;

11 “(4) has the organizational structure and capa-  
12 bility to administer a model scholar-athlete program;  
13 and

14 “(5) has the organizational structure and exper-  
15 tise to replicate the scholar-athlete program in var-  
16 ious venues throughout the United States inter-  
17 nationally.

18 **“SEC. 5704. ELEMENTARY SCHOOL COUNSELING DEM-**  
19 **ONSTRATION.**

20 “(a) COUNSELING DEMONSTRATION.—

21 “(1) IN GENERAL.—The Secretary may award  
22 grants under this section to establish or expand ele-  
23 mentary school counseling programs.

1           “(2) PRIORITY.—In awarding grants under this  
2           section, the Secretary shall give special consideration  
3           to applications describing programs that—

4                   “(A) demonstrate the greatest need for  
5                   new or additional counseling services among the  
6                   children in the elementary schools served by the  
7                   applicant;

8                   “(B) propose the most promising and inno-  
9                   vative approaches for initiating or expanding el-  
10                  ementary school counseling; and

11                  “(C) show the greatest potential for rep-  
12                  lication and dissemination.

13           “(3) EQUITABLE DISTRIBUTION.—In awarding  
14           grants under this section, the Secretary shall ensure  
15           an equitable geographic distribution among the re-  
16           gions of the United States and among urban, subur-  
17           ban, and rural areas.

18           “(4) DURATION.—A grant under this section  
19           shall be awarded for a period not to exceed 3 years.

20           “(5) MAXIMUM GRANT.—A grant under this  
21           section shall not exceed \$400,000 for any fiscal year.

22           “(b) APPLICATIONS.—

23                   “(1) IN GENERAL.—Each local educational  
24                   agency desiring a grant under this section shall sub-  
25                   mit an application to the Secretary at such time, in

1       such manner, and accompanied by such information  
2       as the Secretary may reasonably require.

3               “(2) CONTENTS.—Each application for a grant  
4       under this section shall—

5               “(A) describe the elementary school popu-  
6       lation to be targeted by the program, the par-  
7       ticular personal, social, emotional, educational,  
8       and career development needs of such popu-  
9       lation, and the current school counseling re-  
10      sources available for meeting such needs;

11              “(B) describe the activities, services, and  
12      training to be provided by the program and the  
13      specific approaches to be used to meet the  
14      needs described in subparagraph (A);

15              “(C) describe the methods to be used to  
16      evaluate the outcomes and effectiveness of the  
17      program;

18              “(D) describe the collaborative efforts to  
19      be undertaken with institutions of higher edu-  
20      cation, businesses, labor organizations, commu-  
21      nity groups, social service agencies, and other  
22      public or private entities to enhance the pro-  
23      gram and promote school-linked services inte-  
24      gration;

1           “(E) describe collaborative efforts with in-  
2           stitutions of higher education which specifically  
3           seek to enhance or improve graduate programs  
4           specializing in the preparation of elementary  
5           school counselors, school psychologists, and  
6           school social workers;

7           “(F) document that the applicant has the  
8           personnel qualified to develop, implement, and  
9           administer the program;

10          “(G) describe how any diverse cultural  
11          populations, if applicable, would be served  
12          through the program;

13          “(H) assure that the funds made available  
14          under this section for any fiscal year will be  
15          used to supplement and, to the extent prac-  
16          ticable, increase the level of funds that would  
17          otherwise be available from non-Federal sources  
18          for the program described in the application,  
19          and in no case supplant such funds from non-  
20          Federal sources; and

21          “(I) assure that the applicant will appoint  
22          an advisory board composed of parents, school  
23          counselors, school psychologists, school social  
24          workers, other pupil services personnel, teach-  
25          ers, school administrators, and community lead-

1           ers to advise the local educational agency on the  
2           design and implementation of the program.

3           “(c) USE OF FUNDS.—

4                 “(1) IN GENERAL.—Grant funds under this sec-  
5           tion shall be used to initiate or expand elementary  
6           school counseling programs that comply with the re-  
7           quirements in paragraph (2).

8                 “(2) PROGRAM REQUIREMENTS.—Each pro-  
9           gram assisted under this section shall—

10                         “(A) be comprehensive in addressing the  
11           personal, social, emotional, and educational  
12           needs of all students;

13                         “(B) use a developmental, preventive ap-  
14           proach to counseling;

15                         “(C) increase the range, availability, quan-  
16           tity, and quality of counseling services in the el-  
17           ementary schools of the local educational agen-  
18           cy;

19                         “(D) expand counseling services only  
20           through qualified school counselors, school psy-  
21           chologists, and school social workers;

22                         “(E) use innovative approaches to increase  
23           children’s understanding of peer and family re-  
24           lationships, work and self, decisionmaking, aca-

1           demic and career planning, or to improve social  
2           functioning;

3           “(F) provide counseling services that are  
4           well-balanced among classroom group and small  
5           group counseling, individual counseling, and  
6           consultation with parents, teachers, administra-  
7           tors, and other pupil services personnel;

8           “(G) include inservice training for school  
9           counselors, school social workers, school psy-  
10          chologists, other pupil services personnel, teach-  
11          ers, and instructional staff;

12          “(H) involve parents of participating stu-  
13          dents in the design, implementation, and eval-  
14          uation of a counseling program;

15          “(I) involve collaborative efforts with insti-  
16          tutions of higher education, businesses, labor  
17          organizations, community groups, social service  
18          agencies, or other public or private entities to  
19          enhance the program and promote school-linked  
20          services integration; and

21          “(J) evaluate annually the effectiveness  
22          and outcomes of the counseling services and ac-  
23          tivities assisted under this section.

24          “(3) REPORT.—The Secretary shall issue a re-  
25          port evaluating the programs assisted pursuant to

1 each grant under this subsection at the end of each  
2 grant period in accordance with section 10201.

3 “(4) DISSEMINATION.—The Secretary shall  
4 make the programs assisted under this section avail-  
5 able for dissemination, either through the National  
6 Diffusion Network or other appropriate means.

7 “(5) LIMIT ON ADMINISTRATION.—Not more  
8 than five percent of the amounts made available  
9 under this section in any fiscal year shall be used for  
10 administrative costs to carry out this section.

11 “(d) DEFINITIONS.—For purposes of this section:

12 “(1) SCHOOL COUNSELOR.—The term ‘school  
13 counselor’ means an individual who has documented  
14 competence in counseling children and adolescents in  
15 a school setting and who—

16 “(A) possesses State licensure or certifi-  
17 cation granted by an independent professional  
18 regulatory authority;

19 “(B) in the absence of such State licensure  
20 or certification, possesses national certification  
21 in school counseling or a specialty of counseling  
22 granted by an independent professional organi-  
23 zation; or

24 “(C) holds a minimum of a master’s de-  
25 gree in school counseling from a program ac-



1 credited by the Council for Accreditation of  
2 Counseling and Related Educational Programs  
3 or the equivalent.

4 “(2) SCHOOL PSYCHOLOGIST.—The term  
5 ‘school psychologist’ means an individual who—

6 “(A) possesses a minimum of 60 graduate  
7 semester hours in school psychology from an in-  
8 stitution of higher education and has completed  
9 1,200 clock hours in a supervised school psy-  
10 chology internship, of which 600 hours shall be  
11 in the school setting;

12 “(B) possesses State licensure or certifi-  
13 cation in the State in which the individual  
14 works; or

15 “(C) in the absence of such State licensure  
16 or certification, possesses national certification  
17 by the National School Psychology Certification  
18 Board.

19 “(3) SCHOOL SOCIAL WORKER.—The term  
20 ‘school social worker’ means an individual who—

21 “(A)(i) holds a master’s degree in social  
22 work from a program accredited by the Council  
23 on Social Work Education; and

24 “(ii) is licensed or certified by the State in  
25 which services are provided; or

1                   “(B) in the absence of such State licensure  
2                   or certification, possesses national certification  
3                   as a school social work specialist granted by an  
4                   independent professional organization.

5                   “(4) SUPERVISOR.—The term ‘supervisor’  
6                   means an individual who has the equivalent number  
7                   of years of professional experience in such individ-  
8                   ual’s respective discipline as is required of teaching  
9                   experience for the supervisor or administrative cre-  
10                  dential in the State of such individual.

11 **“SEC. 5705. SMALLER LEARNING COMMUNITIES.**

12                  “(a) PROGRAM AUTHORIZED.—

13                   “(1) IN GENERAL.—The Secretary may award  
14                   grants to eligible entities to support the development  
15                   of smaller learning communities.

16                   “(2) ELIGIBLE ENTITIES.—In this section, the  
17                   term ‘eligible entity’ means—

18                   “(A) a local educational agency;

19                   “(B) an elementary or secondary school;

20                   “(C) a Bureau funded school; or

21                   “(D) any of the entities described in sub-  
22                   paragraph (A), (B), or (C) in partnership with  
23                   other public agencies or private nonprofit orga-  
24                   nizations.

1       “(b) APPLICATIONS.—A eligible entity desiring a  
2 grant under this section shall submit an application to the  
3 Secretary at such time, in such manner, and accompanied  
4 by such information as the Secretary may require. Each  
5 such application shall describe—

6           “(1) strategies and methods the applicant will  
7 use to create the smaller learning community;

8           “(2) curriculum and instructional practices, in-  
9 cluding any particular themes or emphases, to be  
10 used in the learning environment;

11          “(3) the extent of involvement of teachers and  
12 other school personnel in investigating, designing,  
13 implementing and sustaining the smaller learning  
14 community;

15          “(4) the process to be used for involving stu-  
16 dents, parents and other stakeholders in the develop-  
17 ment and implementation of the smaller learning  
18 community;

19          “(5) any cooperation or collaboration among  
20 community agencies, organizations, businesses, and  
21 others to develop or implement a plan to create the  
22 smaller learning community;

23          “(6) the training and professional development  
24 activities that will be offered to teachers and others  
25 involved in the activities assisted under this section;

1           “(7) the goals and objectives of the activities  
2           assisted under this section, including a description of  
3           how such activities will better enable all students to  
4           reach challenging State content standards and State  
5           student performance standards;

6           “(8) the methods by which the applicant will  
7           assess progress in meeting such goals and objectives;

8           “(9) if the smaller learning community exists as  
9           a school-within-a-school, the relationship, including  
10          governance and administration, of the smaller learn-  
11          ing community to the rest of the school;

12          “(10) a description of the administrative and  
13          managerial relationship between the applicant and  
14          the smaller learning community, including how such  
15          applicant will demonstrate a commitment to the con-  
16          tinuity of the smaller learning community, including  
17          the continuity of student and teacher assignment to  
18          a particular learning community;

19          “(11) how the applicant will coordinate or use  
20          funds provided under this section with other funds  
21          provided under this Act or other Federal laws;

22          “(12) grade levels or ages of students who will  
23          participate in the smaller learning community; and

24          “(13) the method of placing students in the  
25          smaller learning community, such that students are

1 not placed according to ability, performance or any  
2 other measure, so that students are placed at ran-  
3 dom or by their own choice, not pursuant to testing  
4 or other judgments.

5 “(c) AUTHORIZED ACTIVITIES.—Funds under this  
6 section may be used—

7 “(1) to study the feasibility of creating the  
8 smaller learning community as well as effective and  
9 innovative organizational and instructional strategies  
10 that will be used in the smaller learning community;

11 “(2) to research, develop and implement strate-  
12 gies for creating the smaller learning community, as  
13 well as effective and innovative changes in cur-  
14 riculum and instruction, geared to high State con-  
15 tent standards and State student performance  
16 standards;

17 “(3) to provide professional development for  
18 school staff in innovative teaching methods that  
19 challenge and engage students and will be used in  
20 the smaller learning community; and

21 “(4) to develop and implement strategies to in-  
22 clude parents, business representatives, local institu-  
23 tions of higher education, community-based organi-  
24 zations, and other community members in the small-  
25 er learning communities, as facilitators of activities

1       that enable teachers to participate in professional  
2       development activities, as well as to provide links be-  
3       tween students and their community.

4       “(d) EVALUATION AND REPORT.—A recipient of a  
5       grant under this section shall provide the Secretary with  
6       an annual report that contains a description of—

7               “(1) the specific uses of grants funds received  
8       under this section; and

9               “(2) evidence of the impact of the grant on stu-  
10      dent performance and school safety.

11   **“SEC. 5706. NATIONAL STUDENT AND PARENT MOCK ELEC-**  
12                   **TION.**

13       “(a) IN GENERAL.—The Secretary is authorized to  
14      award grants to national nonprofit, nonpartisan organiza-  
15      tions that work to promote voter participation in American  
16      elections to enable such organizations to carry out voter  
17      education activities for students and their parents. Such  
18      activities shall—

19               “(1) be limited to simulated national elections  
20      that permit participation by students and parents  
21      from all 50 States in the United States and terri-  
22      tories, including Department of Defense Dependent  
23      schools and other international locales where United  
24      States citizens are based; and

25               “(2) consist of—

1 “(A) school forums and local cable call-in  
2 shows on the national issues to be voted upon  
3 in an “issue forum”;

4 “(B) speeches and debates before students  
5 and parents by local candidates or stand-ins for  
6 such candidates;

7 “(C) quiz team competitions, mock press  
8 conferences and speechwriting competitions;

9                   “(D) weekly meetings to follow the course  
10                   of the campaign; or

“(E) school and neighborhood campaigns  
to increase voter turnout, including newsletters,  
posters, telephone chains, and transportation.

14       “(b) REQUIREMENTS.—Each organization receiving a  
15 grant under this section shall—

16 “(1) present awards to outstanding student and  
17 parent mock election projects; and

18           “(2) record all votes at least 5 days prior to the  
19           date of the general election.

20       **“PART H—ALLEN J. ELLENDER FELLOWSHIP**  
21                       **PROGRAM**

22   **“SEC. 5801. PURPOSE.**

23 “It is the purpose of this part to provide fellowships  
24 to students of limited economic means, recent immigrants,  
25 students of migrant parents, the teachers who work with

1 such students, and older Americans, so that such students,  
2 teachers, and older Americans may participate in the pro-  
3 grams supported by the Close Up Foundation in the name  
4 of Allen J. Ellender, a Senator from Louisiana and the  
5 President pro tempore of the Senate, whose distinguished  
6 career in public service was characterized by extraordinary  
7 energy and real concern for young people.

8       **“Subpart 1—Program for Middle and Secondary**  
9                       **School Students**

10   **“SEC. 5811. ESTABLISHMENT.**

11       “(a) GENERAL AUTHORITY.—The Secretary is au-  
12 thorized to make grants in accordance with the provisions  
13 of this subpart to the Close Up Foundation of Wash-  
14 ington, District of Columbia, a nonpartisan, nonprofit  
15 foundation, for the purpose of assisting the Close Up  
16 Foundation in carrying out its programs of increasing un-  
17 derstanding of the Federal Government among middle and  
18 secondary school students.

19       “(b) USE OF FUNDS.—Grants under this subpart  
20 shall be used only to provide financial assistance to eco-  
21 nomically disadvantaged students who participate in the  
22 programs described in subsection (a). Financial assistance  
23 received pursuant to this subpart by such students shall  
24 be known as Allen J. Ellender fellowships.



1   **“SEC. 5812. APPLICATIONS.**

2       “(a) APPLICATION REQUIRED.—No grant under this  
3 subpart may be made except upon an application at such  
4 time, in such manner, and accompanied by such informa-  
5 tion as the Secretary may reasonably require.

6       “(b) CONTENTS OF APPLICATION.—Each such appli-  
7 cation shall contain provisions to assure—

8           “(1) that fellowship grants are made to eco-  
9 nomically disadvantaged middle and secondary  
10 school students;

11          “(2) that every effort will be made to ensure  
12 the participation of students from rural and small  
13 town areas, as well as from urban areas, and that  
14 in awarding fellowships to economically disadvan-  
15 taged students, special consideration will be given to  
16 the participation of students with special educational  
17 needs, including student with disabilities, ethnic mi-  
18 nority students, and gifted and talented students;  
19 and

20          “(3) the proper disbursement of the funds re-  
21 ceived under this subpart.

22       **“Subpart 2—Program for Middle and Secondary**  
23                               **School Teachers**

24   **“SEC. 5821. ESTABLISHMENT.**

25       “(a) GENERAL AUTHORITY.—The Secretary is au-  
26 thorized to make grants in accordance with the provisions

1 of this subpart to the Close Up Foundation of Wash-  
2 ington, District of Columbia, a nonpartisan, nonprofit  
3 foundation, for the purpose of assisting the Close Up  
4 Foundation in carrying out its programs of teaching skills  
5 enhancement for middle and secondary school teachers.

6 “(b) USE OF FUNDS.—Grants under this subpart  
7 shall be used only for financial assistance to teachers who  
8 participate in the programs described in subsection (a).  
9 Financial assistance received pursuant to this subpart by  
10 such individuals shall be known as Allen J. Ellender fel-  
11 lowships.

12 **“SEC. 5822. APPLICATIONS.**

13 “(a) APPLICATION REQUIRED.—No grant under this  
14 subpart may be made except upon an application at such  
15 time, in such manner, and accompanied by such informa-  
16 tion as the Secretary may reasonably require.

17 “(b) CONTENTS OF APPLICATION.—Each such appli-  
18 cation shall contain provisions to assure—

19 “(1) that fellowship grants are made only to  
20 teachers who have worked with at least one student  
21 from such teacher’s school who participates in the  
22 programs described in section 5811(a);

23 “(2) that not more than one teacher in each  
24 school participating in the programs described in

1 section 5811(a) may receive a fellowship in any fis-  
2 cal year; and

3 “(3) the proper disbursement of the funds re-  
4 ceived under this subpart.

5 **“Subpart 3—Programs for Recent Immigrants,**  
6 **Students of Migrant Parents and Older Americans**

7 **“SEC. 5831. ESTABLISHMENT.**

8 “(a) GENERAL AUTHORITY.—

9 “(1) IN GENERAL.—The Secretary is authorized  
10 to make grants in accordance with the provisions of  
11 this subpart to the Close Up Foundation of Wash-  
12 ington, District of Columbia, a nonpartisan, non-  
13 profit foundation, for the purpose of assisting the  
14 Close Up Foundation in carrying out its programs  
15 of increasing understanding of the Federal Govern-  
16 ment among economically disadvantaged older Amer-  
17 icans, recent immigrants and students of migrant  
18 parents.

19 “(2) DEFINITION.—For the purpose of this  
20 subpart, the term ‘older American’ means an indi-  
21 vidual who has attained 55 years of age.

22 “(b) USE OF FUNDS.—Grants under this subpart  
23 shall be used for financial assistance to economically dis-  
24 advantaged older Americans, recent immigrants and stu-  
25 dents of migrant parents who participate in the programs

1 described in subsection (a). Financial assistance received  
2 pursuant to this subpart by such individuals shall be  
3 known as Allen J. Ellender fellowships.

4 **“SEC. 5832. APPLICATIONS.**

5 “(a) APPLICATION REQUIRED.—No grant under this  
6 subpart may be made except upon application at such  
7 time, in such manner, and accompanied by such informa-  
8 tion as the Secretary may reasonably require.

9 “(b) CONTENTS OF APPLICATION.—Except such ap-  
10 plication shall contain provisions to assure—

11 “(1) that fellowship grants are made to eco-  
12 nomically disadvantaged older Americans, recent im-  
13 migrants and students of migrant parents;

14 “(2) that every effort will be made to ensure  
15 the participation of older Americans, recent immi-  
16 grants and students of migrant parents from rural  
17 and small town areas, as well as from urban areas,  
18 and that in awarding fellowships, special consider-  
19 ation will be given to the participation of older  
20 Americans, recent immigrants and students of mi-  
21 grant parents with special needs, including individ-  
22 uals with disabilities, ethnic minorities, and gifted  
23 and talented students;

24 “(3) that activities permitted by subsection (a)  
25 are fully described; and

1           “(4) the proper disbursement of the funds re-  
2           ceived under this subpart.

3                   **“Subpart 4—General Provisions**

4   **“SEC. 5841. ADMINISTRATIVE PROVISIONS.**

5           “(a) GENERAL RULE.—Payments under this part  
6   may be made in installments, in advance, or by way of  
7   reimbursement, with necessary adjustments on account of  
8   underpayment or overpayment.

9           “(b) AUDIT RULE.—The Comptroller General of the  
10   United States or any of the Comptroller General’s duly  
11   authorized representatives shall have access for the pur-  
12   pose of audit and examination to any books, documents,  
13   papers, and records that are pertinent to any grant under  
14   this part.

15   **“SEC. 5842. AUTHORIZATION OF APPROPRIATIONS.**

16           “(a) IN GENERAL.—There are authorized to be ap-  
17   propriated to carry out subparts 1, 2, and 3, \$1,500,000  
18   for fiscal year 2001 and such sums as may be necessary  
19   of each of the 4 succeeding fiscal years.

20           (b) SPECIAL RULE.—Of the funds appropriated pur-  
21   suant to subsection (a), not more than 30 percent may  
22   be used for teachers associated with students participating  
23   in the programs described in section 5811(a).

1           **“PART I—READY-TO-LEARN TELEVISION**

2   **“SEC. 5901. READY-TO-LEARN.**

3           “(a) IN GENERAL.—The Secretary is authorized to  
4 award grants to, or enter into contracts or cooperative  
5 agreements with, eligible entities described in section  
6 5902(b) to develop, produce, and distribute educational  
7 and instructional video programming for preschool and el-  
8 ementary school children and their parents in order to fa-  
9 cilitate the achievement of America’s Education Goals.

10          “(b) AVAILABILITY.—In making such grants, con-  
11 tracts, or cooperative agreements under subsection (a), the  
12 Secretary shall ensure that eligible entities make program-  
13 ming widely available, with support materials as appro-  
14 priate, to young children, their parents, childcare workers,  
15 and Head Start providers to increase the effective use of  
16 such programming.

17   **“SEC. 5901. EDUCATIONAL PROGRAMMING.**

18          “(a) AWARDS.—The Secretary shall award grants,  
19 contracts, or cooperative agreements under section 5901  
20 to eligible entities to—

21               “(1) facilitate the development directly, or  
22 through contracts with producers of children and  
23 family educational television programming, of—

24                       “(A) educational programming for pre-  
25 school and elementary school children; and

1                   “(B) accompanying support materials and  
2                   services that promote the effective use of such  
3                   programming;

4                   “(2) facilitate the development of programming  
5                   and digital content especially designed for nation-  
6                   wide distribution over public television stations’ dig-  
7                   ital broadcasting channels and the Internet, con-  
8                   taining Ready to Learn-based children’s program-  
9                   ming and resources for parents and caregivers; and

10                  “(3) enable eligible entities to contract with en-  
11                  tities (such as public telecommunications entities  
12                  and those funded under the Star Schools Act) so  
13                  that programs developed under this section are dis-  
14                  seminated and distributed—

15                  “(A) to the widest possible audience appro-  
16                  priate to be served by the programming; and

17                  “(B) by the most appropriate distribution  
18                  technologies.

19                  “(b) ELIGIBLE ENTITIES.—To be eligible to receive  
20                  a grant, contract, or cooperative agreement under sub-  
21                  section (a), an entity shall be—

22                  “(1) a public telecommunications entity that is  
23                  able to demonstrate a capacity for the development  
24                  and national distribution of educational and instruc-

1 tional television programming of high quality for  
2 preschool and elementary school children; and

3 “(2) able to demonstrate a capacity to contract  
4 with the producers of children’s television program-  
5 ming for the purpose of developing educational tele-  
6 vision programming of high quality for preschool  
7 and elementary school children.

8 “(c) CULTURAL EXPERIENCES.—Programming de-  
9 veloped under this section shall reflect the recognition of  
10 diverse cultural experiences and the needs and experiences  
11 of both boys and girls in engaging and preparing young  
12 children for schooling.

13 **“SEC. 5903. DUTIES OF SECRETARY.**

14 “In carrying out this part, the Secretary may—

15 “(1) award grants, contracts, or cooperative  
16 agreements to eligible entities described in section  
17 5902(b), local public television stations, or such pub-  
18 lic television stations that are part of a consortium  
19 with 1 or more State educational agencies, local edu-  
20 cational agencies, local schools, institutions of higher  
21 education, or community-based organizations of  
22 demonstrated effectiveness, for the purpose of—

23 “(A) addressing the learning needs of  
24 young children in limited English proficient  
25 households, and developing appropriate edu-



1           cational and instructional television program-  
2           ming to foster the school readiness of such chil-  
3           dren;

4           “(B) developing programming and support  
5           materials to increase family literacy skills  
6           among parents to assist parents in teaching  
7           their children and utilizing educational tele-  
8           vision programming to promote school readi-  
9           ness; and

10          “(C) identifying, supporting, and enhanc-  
11          ing the effective use and outreach of innovative  
12          programs that promote school readiness; and

13          “(D) developing and disseminating training  
14          materials, including—

15               “(i) interactive programs and pro-  
16               grams adaptable to distance learning tech-  
17               nologies that are designed to enhance  
18               knowledge of children’s social and cognitive  
19               skill development and positive adult-child  
20               interactions; and

21               “(ii) support materials to promote the  
22               effective use of materials developed under  
23               subparagraph (B) among parents, Head  
24               Start providers, in-home and center-based  
25               daycare providers, early childhood develop-

1                   ment personnel, elementary school teach-  
2                   ers, public libraries, and after- school pro-  
3                   gram personnel caring for preschool and  
4                   elementary school children;

5                   “(2) establish within the Department a clear-  
6                   inghouse to compile and provide information, refer-  
7                   rals, and model program materials and programming  
8                   obtained or developed under this part to parents,  
9                   child care providers, and other appropriate individ-  
10                  uals or entities to assist such individuals and entities  
11                  in accessing programs and projects under this part;  
12                  and

13                  “(3) coordinate activities assisted under this  
14                  part with the Secretary of Health and Human Serv-  
15                  ices in order to—

16                       “(A) maximize the utilization of quality  
17                       educational programming by preschool and ele-  
18                       mentary school children, and make such pro-  
19                       gramming widely available to federally funded  
20                       programs serving such populations; and

21                       “(B) provide information to recipients of  
22                       funds under Federal programs that have major  
23                       training components for early childhood devel-  
24                       opment, including programs under the Head  
25                       Start Act and Even Start, and State training

1 activities funded under the Child Care and De-  
2 velopment Block Grant Act of 1990, regarding  
3 the availability and utilization of materials de-  
4 veloped under paragraph (1)(D) to enhance  
5 parent and child care provider skills in early  
6 childhood development and education.

7 **“SEC. 5904. APPLICATIONS.**

8 “Each entity desiring a grant, contract, or coopera-  
9 tive agreement under section 5901 or 5903 shall submit  
10 an application to the Secretary at such time, in such man-  
11 ner, and accompanied by such information as the Sec-  
12 retary may reasonably require.

13 **“SEC. 5905. REPORTS AND EVALUATION.**

14 “(a) ANNUAL REPORT TO THE SECRETARY.—An eli-  
15 gible entity receiving funds under a grant, contract or co-  
16 operative agreement under section 5901 shall prepare and  
17 submit to the Secretary an annual report that contains  
18 such information as the Secretary may require. At a min-  
19 imum, the report shall describe the program activities un-  
20 dertaken with funds received under such grant, contract  
21 or cooperative agreement, including—

22 “(1) the programming that has been developed  
23 directly or indirectly by the eligible entity, and the  
24 target population of the programs developed;

1           “(2) the support materials that have been de-  
2       veloped to accompany the programming, and the  
3       method by which such materials are distributed to  
4       consumers and users of the programming;

5           “(3) the means by which programming devel-  
6       oped under this section has been distributed, includ-  
7       ing the distance learning technologies that have been  
8       utilized to make programming available and the geo-  
9       graphic distribution achieved through such tech-  
10      nologies; and

11          “(4) the initiatives undertaken by the eligible  
12      entity to develop public-private partnerships to se-  
13      cure non-Federal support for the development, dis-  
14      tribution and broadcast of educational and instruc-  
15      tional programming.

16      “(b) REPORT TO CONGRESS.—The Secretary shall  
17      prepare and submit to the relevant committees of Con-  
18      gress a biannual report that shall include—

19          “(1) a summary of activities assisted under sec-  
20      tion 5902(a); and

21          “(2) a description of the training materials  
22      made available under section 5903(1)(D), the man-  
23      ner in which outreach has been conducted to inform  
24      parents and childcare providers of the availability of  
25      such materials, and the manner in which such mate-

1       rials have been distributed in accordance with such  
2       section.

3       **“SEC. 5906. ADMINISTRATIVE COSTS.**

4       “With respect to the implementation of section 5902,  
5       eligible entities receiving a grant, contract, or cooperative  
6       agreement from the Secretary may use not more than 5  
7       percent of the amounts received under such grant, con-  
8       tract, or cooperative agreement for the normal and cus-  
9       tomary expenses of administering the grant, contract, or  
10      cooperative agreement.

11      **“SEC. 5907. DEFINITION.**

12      “For the purposes of this part, the term ‘distance  
13      learning’ means the transmission of educational or in-  
14      structional programming to geographically dispersed indi-  
15      viduals and groups via telecommunications.

16      **“SEC. 5908. AUTHORIZATION OF APPROPRIATIONS.**

17      “(a) IN GENERAL.—There are authorized to be ap-  
18      propriated to carry out this part, \$50,000,000 for fiscal  
19      year 2001, and such sums as may be necessary for each  
20      of the 4 succeeding fiscal years.

21      “(b) FUNDING RULE.—Not less than 60 percent of  
22      the amounts appropriated under subsection (a) for each  
23      fiscal year shall be used to carry out section 5902.

1       **“PART J—INEXPENSIVE BOOK DISTRIBUTION**

2                               **PROGRAM**

3       **“SEC. 5951. INEXPENSIVE BOOK DISTRIBUTION PROGRAM**

4                               **FOR READING MOTIVATION.**

5               “(a) AUTHORIZATION.—The Secretary is authorized  
6 to enter into a contract with Reading is Fundamental  
7 (RIF) (hereafter in this section referred to as ‘the con-  
8 tractor’) to support and promote programs, which include  
9 the distribution of inexpensive books to students, that mo-  
10 tivate children to read.

11              “(b) REQUIREMENTS OF CONTRACT.—Any contract  
12 entered into under subsection (a) shall—

13                      “(1) provide that the contractor will enter into  
14 subcontracts with local private nonprofit groups or  
15 organizations, or with public agencies, under which  
16 each subcontractor will agree to establish, operate,  
17 and provide the non-Federal share of the cost of  
18 reading motivation programs that include the dis-  
19 tribution of books, by gift, to the extent feasible, or  
20 loan, to children from birth through secondary  
21 school age, including those in family literacy pro-  
22 grams;

23                      “(2) provide that funds made available to sub-  
24 contractors will be used only to pay the Federal  
25 share of the cost of such programs;

1           “(3) provide that in selecting subcontractors for  
2           initial funding, the contractor will give priority to  
3           programs that will serve a substantial number or  
4           percentage of children with special needs, such as—

5                   “(A) low-income children, particularly in  
6           high-poverty areas;

7                   “(B) children at risk of school failure;

8                   “(C) children with disabilities;

9                   “(D) foster children;

10                  “(E) homeless children;

11                  “(F) migrant children;

12                  “(G) children without access to libraries;

13                  “(H) institutionalized or incarcerated chil-  
14           dren; and

15                  “(I) children whose parents are institu-  
16           tionalized or incarcerated;

17           “(4) provide that the contractor will provide  
18           such technical assistance to subcontractors as may  
19           be necessary to carry out the purpose of this section;

20           “(5) provide that the contractor will annually  
21           report to the Secretary the number of, and describe,  
22           programs funded under paragraph (3); and

23           “(6) include such other terms and conditions as  
24           the Secretary determines to be appropriate to ensure  
25           the effectiveness of such programs.

1       “(c) RESTRICTION ON PAYMENTS.—The Secretary  
2 shall make no payment of the Federal share of the cost  
3 of acquiring and distributing books under any contract  
4 under this section unless the Secretary determines that  
5 the contractor or subcontractor, as the case may be, has  
6 made arrangements with book publishers or distributors  
7 to obtain books at discounts at least as favorable as dis-  
8 counts that are customarily given by such publisher or dis-  
9 tributor for book purchases made under similar cir-  
10 cumstances in the absence of Federal assistance.

11       “(d) DEFINITION OF ‘FEDERAL SHARE’.—For the  
12 purpose of this section, the term ‘Federal share’ means,  
13 with respect to the cost to a subcontractor of purchasing  
14 books to be paid under this section, 75 percent of such  
15 costs to the subcontractor, except that the Federal share  
16 for programs serving children of migrant or seasonal  
17 farmworkers shall be 100 percent of such costs to the sub-  
18 contractor.

19       “(e) AUTHORIZATION OF APPROPRIATIONS.—For the  
20 purpose of carrying out this section, there are authorized  
21 to be appropriated \$25,000,000 for fiscal year 2001 and  
22 such sums as may be necessary for each of the four suc-  
23 ceeding fiscal years.”.